



YSGOL GYMUNEDOL

PORTH

COMMUNITY SCHOOL

LIFE SKILLS &
WORLD STUDIES FACULTY



CITIZENSHIP

YEAR 11 CURRICULUM MAP



OVERVIEW

[Last updated: KB – Sept 2019]

In Year 11 students study GCSE citizenship alongside the statutory RE curriculum. There is a total of five units within the GCSE which need to be covered over the course of the 3 years. Year 11 will focus on the delivery of two of these units. It is examined at the end of year 11 with two formal exams. Paper 1 Written examination: 1 hour and 45 minutes 50% of the qualification (80 marks) and Paper 2 Written examination: 1 hour and 45 minutes 50% of the qualification (80 marks)

GCSE 3-YEAR PLAN:

YEAR 9: Theme A- Living Together in the UK and Theme B – Democracy at Work - Partial completion

YEAR 10: Theme B – Democracy at Work and Theme C – How the Law Works. Theme E – Citizenship in Action (Preparation)

YEAR 11: Theme D – Power and Influence and Theme E – Citizenship in Action

STRUCTURE	
LESSONS	4 lessons a fortnight [60 minutes each].
CLASS WORK	Work for the GCSE topics will be completed in exercise books (<i>Gwaith Dosbarth</i> and date in Welsh should be written in all lessons if possible). All Discrete RE topics will be completed in separate books and kept in folders.
DELIVERY	Each topic will be taught through a range of tasks and build towards an assessment / DIRT activity.
ASSESSMENT & FEEDBACK	Assessments are GCSE-style questions like those in the exams. Each assessment requires a feedback sheet and DIRT. Theme D (Large unit of study) Assessed after 4.9, 4.15 and 4.24 Theme E (assessments at the end of the whole unit)
SKILLS	Students will build on the Subject skills gained during Years 9 and 10.
HOMEWORK	Homework will centre around extension tasks, revision and exam practise.
RESOURCES	Dept: <i>Staff Files > School of Life Skills & World Studies > Citizenship</i> Edexcel: https://qualifications.pearson.com/en/qualifications/edexcel-gcses/citizenship-studies-2016.html
RESULTS	Results and data will be discussed / moderated at department meetings and logged on SIMS spreadsheets.
SPECIALISTS	Mr D. Hicks, Mrs K Bowling, Mrs V Whitefoot, Mrs J Gillies



YEAR PLAN

TOPIC	TIME (approx.)	LESSON CONTENT	SUMMATIVE ASSESSMENT
<p>Theme E Citizenship in Action</p>	<p>6 weeks</p>	<ul style="list-style-type: none"> • Stage 5: Carry out action • Stage 6: Evaluate • Review and breathing space • Report write and bringing it all together. • How best to write about your project in the exam? 	<p>TASK: Answer a GCSE-style paper on elements covered. Assessment 5.1-5.11</p> <ul style="list-style-type: none"> • Detailed knowledge of concepts, terms, issues • Answer is relevant to the Question • Apply concepts and terms to the Question • Effective and sustained comment throughout
<p><u>Theme D –</u> <u>Power and</u> <u>Influence</u></p> <p>What power and influence can citizens have?</p>	<p>9 weeks</p>	<ul style="list-style-type: none"> • Playing your political role Theme D 4.2 • Pressure Groups Theme D 4.3 • Making a Difference? Theme D 4.4 • RE Content Stewardship (see RE Curriculum Map) • Getting out the Vote? Theme D 4.5 • Digital Democracy Theme D 4.6 • Democracy outside the UK Government? Theme D 4.7 • Supporting Society Theme D 4.8 • Trade Unions <i>Theme D 4.9</i> 	<p>TASK: Answer a GCSE-style paper on elements covered. Assessment 4.1-4.9</p> <ul style="list-style-type: none"> • Detailed knowledge of concepts, terms, issues • Answer is relevant to the Question • Apply concepts and terms to the Question • Effective and sustained comment throughout
<p><u>Theme D –</u> <u>Power and</u> <u>Influence</u></p> <p>What role and influence should the media have?</p>	<p>5 WEEKS</p>	<ul style="list-style-type: none"> • Free press Theme D4.11 • Role of the Media Theme D 4.12 • Press Regulation Themes D 4.13 • The Media Investigation and Scrutiny Themes D 4.14 • People, Pressure and the Media Themes D 4.15 	<p>TASK: Answer a GCSE-style paper on elements covered. Assessment 4.9-4.15</p> <ul style="list-style-type: none"> • Detailed knowledge of concepts, terms, issues • Answer is relevant to the Question • Apply concepts and terms to the Question • Effective and sustained comment throughout



<p><u>Theme D – Power and Influence</u></p> <p>Getting Elected</p>	<p>10 WEEKS</p>	<ul style="list-style-type: none">• Brexit and the EU Themes D 4.16• The commonwealth Themes D 4.17• United Nations? Themes D 4.18• United Nations and Refugee work Theme D 4.19• NATO Theme D 4.20• WTO Themes D 4.21• International Justice Themes D 4.22• NGO’s Humanitarianism Themes D 4.23• RE Content Wealth and Poverty (see RE Curriculum Map)• Conflict – What can the UK do? Themes D 4.24• RE Content Pacifism and Peace (see RE Curriculum Map)	<p><u>TASK:</u> Answer a GCSE-style paper on elements covered.</p> <p>Assessment 4.15 -4.24</p> <ul style="list-style-type: none">• Detailed knowledge of concepts, terms, issues• Answer is relevant to the Question• Apply concepts and terms to the Question• Effective and sustained comment throughout
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