

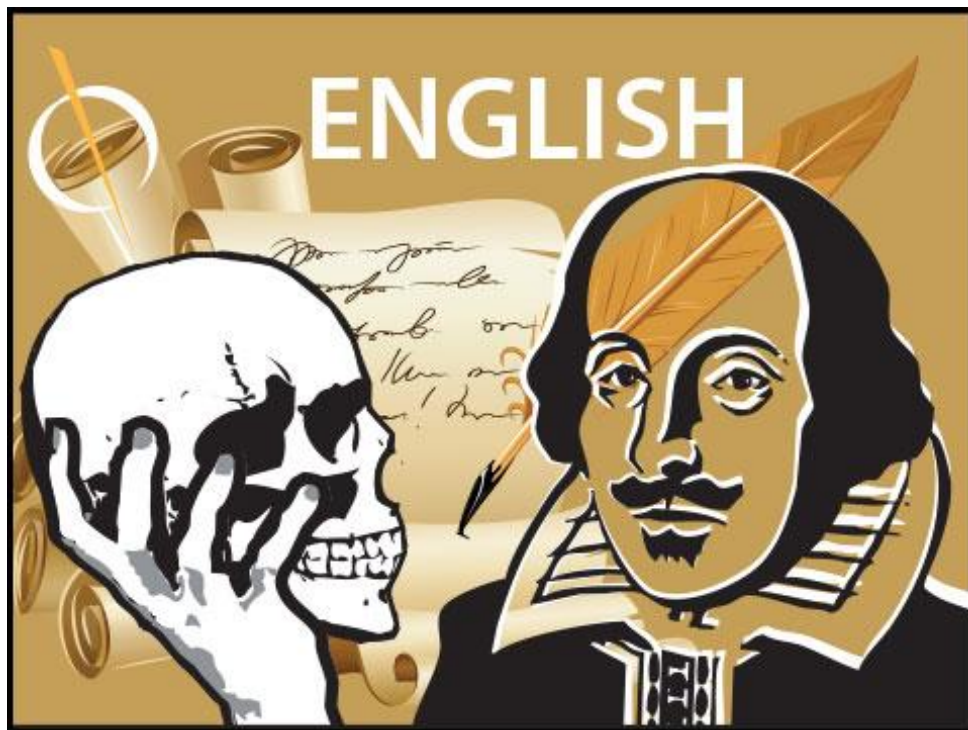


YSGOL GYMUNEDOL

**PORTH**

COMMUNITY SCHOOL

**COMMUNICATION FACULTY**



**ENGLISH**

**YEAR 11 CURRICULUM MAP**



# OVERVIEW

[Last updated: TG – September 2019]

In Year 11 pupils focus on GCSE English Language. This means developing a range of skills in reading, writing and speaking & listening. A range of key tasks are used throughout to assess progress and to give pupils feedback on how to improve. Pupils are given opportunities to practice in “walking, talking mocks” and in formal mock examinations at key intervals.

## GCSE 3-YEAR PLAN:

**YEAR 9: Introduction to GCSE English Language & GCSE English Literature**

**YEAR 10: GCSE English Literature**

**YEAR 11: GCSE English Language**

<b>STRUCTURE</b>	
<b>LESSONS</b>	8 lessons a fortnight [60 minutes each].
<b>CLASS WORK</b>	All work completed in exercise books in line with department and school policy.
<b>DELIVERY</b>	Each topic will be taught through a range of tasks and build towards an assessment / DIRT activity.
<b>ASSESSMENT &amp; FEEDBACK</b>	Assessments are based on GCSE tasks and are marked using the GCSE criteria described by the WJEC.
<b>SKILLS</b>	Pupils develop a range of skills in reading, writing and speaking and listening.
<b>HOMEWORK</b>	Homework will consolidate class learning and give pupils opportunities to develop accuracy in literacy.
<b>RESOURCES</b>	Dept.: <i>Staff Files &gt; School of Communication &gt; English</i>
<b>RESULTS</b>	Results and data will be discussed / moderated at department meetings and logged on SIMS spreadsheets.
<b>SPECIALISTS</b>	T. Ganda, K. Regan, R. Kelly, A. Burke, L. Walters, L. Wyburn



# YEAR PLAN

TOPIC	TIME (approx.)	LESSON CONTENT	SUMMATIVE ASSESSMENT
<p><b><u>GCSE English Language Group Discussion</u></b></p>	<p><b>3 WEEKS</b></p>	<ul style="list-style-type: none"> <li>• Exploration of success criteria: “how to get a good mark in a discussion”.</li> <li>• Research skills and constructing an argument</li> <li>• Vocabulary/use of sentence stems</li> <li>• Voice 21 strategies</li> </ul>	<p><b><u>TASK:</u></b>  <b>Monday 21<sup>st</sup> – Friday 25<sup>th</sup> October 2019</b>  <b>Literature Unit 3 Controlled Assessment mop-ups. This week will be spent providing students that either missed the Controlled Assessments at the end of Year 9 or completing any unfinished work. Lunchtime and after-school sessions will run all week.</b></p>
<p><b><u>GCSE English Language Unit 2</u></b></p> <p><b><u>Theme: Travel and The World</u></b></p>	<p><b>5 WEEKS</b></p>	<ul style="list-style-type: none"> <li>• “What impressions” questions</li> <li>• Synthesis questions</li> <li>• Explanation</li> <li>• A range of low tariff question types (including retrieval and verbal reasoning)</li> <li>• Editing skills</li> <li>• Writing: exposition</li> <li>• Writing: description</li> <li>• Writing: narration</li> </ul>	<p><b><u>TASK:</u></b>  <b>Monday 21<sup>st</sup> – Friday 25<sup>th</sup> October 2019.</b>  <b>‘Walking, Talking Mock’ – Preparation for Language Units 2 and 3.</b></p>
<p><b><u>GCSE English Language Unit 3</u></b></p> <p><b><u>Theme: Travel and The World</u></b></p>	<p><b>7 WEEKS</b></p>	<ul style="list-style-type: none"> <li>• Analysis questions</li> <li>• Comparison questions</li> <li>• Summarising skills</li> <li>• A range of low tariff question types (including text purpose and inference)</li> <li>• Proofreading</li> <li>• Writing for a range of audiences and for different purposes.</li> </ul>	<p><b><u>TASK:</u></b>  <b>Monday 25<sup>th</sup> – Friday 29<sup>th</sup> November 2019.</b>  <b>Mock examinations for Language Units 2 and 3.</b></p>



<p><b><u>GCSE English</u></b> <b><u>Language</u></b> <b><u>Skills</u></b> <b><u>Consolidation</u></b> <b><u>and revision</u></b></p> <p><b><u>Theme:</u></b> <b><u>Media</u></b></p>	<p><b>17</b> <b>WEEKS</b></p>	<ul style="list-style-type: none"> <li>• What impressions” questions</li> <li>• Synthesis questions</li> <li>• Explanation</li> <li>• A range of low tariff question types (including retrieval and verbal reasoning)</li> <li>• Editing skills</li> <li>• Writing: exposition</li> <li>• Writing: description</li> <li>• Writing: narration</li>   <li>• Analysis questions</li> <li>• Comparison questions</li> <li>• Summarising skills</li> <li>• A range of low tariff question types (including text purpose and inference)</li> <li>• Proofreading</li> <li>• Writing for a range of audiences and for different purposes.</li> </ul> <p><b>Writing Formats:</b></p> <ul style="list-style-type: none"> <li>• Leaflet</li> <li>• Informal letter</li> <li>• Formal letter</li> <li>• Review</li> <li>• Article</li> <li>• Guide</li> <li>• Speech</li> </ul>	<p><b><u>TASK:</u></b> <b>Monday 24<sup>th</sup> – Friday 28<sup>th</sup> February 2020.</b> <b>‘Walking, Talking Mock’ – Preparation for Language Units 2 and 3.</b></p> <p><b><u>TASK:</u></b> <b>Monday 20<sup>th</sup> – 24<sup>th</sup> April 2020.</b> <b>‘Walking, Talking Mock’ – Preparation for Language Units 2 and 3.</b></p> <p><b><u>External Examinations</u></b></p> <p><b><u>Tuesday 2<sup>nd</sup> June 2020.</u></b> <b><i>English Language Unit 2 examination.</i></b> <b><i>Description, Narration and Exposition.</i></b> <b><i>40% of overall qualification.</i></b></p> <p><b><u>Friday 5<sup>th</sup> June 2020.</u></b> <b><i>English Language Unit 3 examination.</i></b> <b><i>Argumentation, Persuasion and Instructional.</i></b> <b><i>40% of overall qualification.</i></b></p>
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