

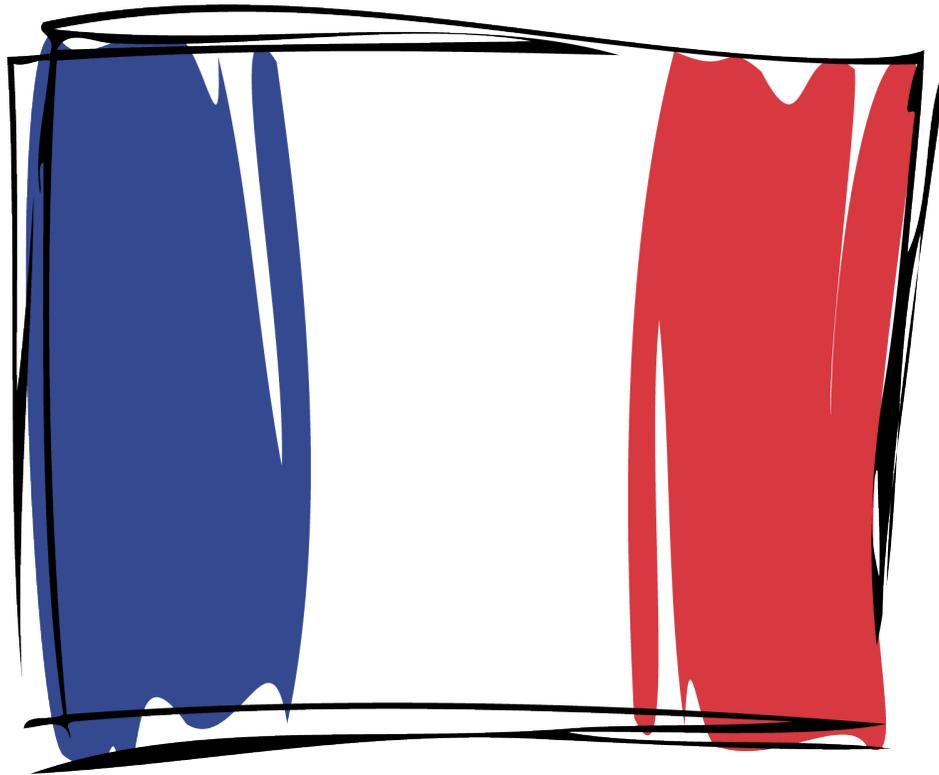


YSGOL GYMUNEDOL

PORTH

COMMUNITY SCHOOL

COMMUNICATION FACULTY



FRENCH

YEAR 11 CURRICULUM MAP



OVERVIEW

[Last updated: AW – September 2019]

In Year 10, pupils consolidated their knowledge Key stage 3 of French, delving deeper into GCSE grammar and higher level vocabulary. Focus was on transferable language and strategies to reach grades A*-C, such as a good working knowledge of grammar and higher level opinions, reasons and connectives. Year 11 will further develop these strategies, whilst covering the remaining topics and ensuring regular practice of examination style questions.

As this subject is assessed only by examination at the end of Year 11, pupils are strongly advised to revise throughout the year, in order to retain the knowledge needed to succeed.

GCSE 2-YEAR PLAN:

YEAR 10: Youth culture, Home and locality, Employment.

**YEAR 11: Current study, Future plans, Lifestyle, Customs and Traditions,
Global sustainability.**

STRUCTURE	
LESSONS	5 lessons a fortnight [60 minutes each].
CLASS WORK	Classwork will be completed in exercise books (title and date in French should be written in all lessons). Most topics are based on the GCSE textbook, supplemented by worksheets and activities.
DELIVERY	Each topic will be taught through a range of tasks, in order to cover the four skill areas of speaking, listening, reading and writing which are equally weighted in the final assessment. Mock assessments followed by <i>Dedicated Improvement and Reflection Time</i> will take place in lessons each half term.
ASSESSMENT & FEEDBACK	Assessments are GCSE-style questions from each of the four assessment components: speaking, listening, reading and writing.
SKILLS	Students will build on the French they have learned since year 7, to access grades A*-C in year 11.
HOMEWORK	Homework will centre around reading tasks, revision and exam practice.
RESOURCES	Examination style questions and practice for French can be found at: WJEC: http://resources.wjec.co.uk/
RESULTS	Results and data will form both the interim and full reports to parents and will be discussed at parents evening.
SPECIALISTS	Mrs. A. Williams



YEAR PLAN

TOPIC	TIME (approx.)	LESSON CONTENT	SUMMATIVE ASSESSMENT
<u>Current study</u>	4-5 WEEKS	<ul style="list-style-type: none"> School/college life School/college studies <p>Grammar: Past and future tense Conditional tense</p>	<p>TASK: To answer 4 GCSE-style questions:</p> <ul style="list-style-type: none"> Listening question: Deduce correct meaning to answer questions from aural stimulus. Reading question: Deduce correct meaning to answer questions from written stimulus and complete a translation into English. Written question: Respond to a question on the topic studied with 50-150 words and complete a translation into French. Speaking question: Complete a role play, describe a photo or answer questions on a topic.
<u>Employ-ability</u>	2-3 WEEKS	<ul style="list-style-type: none"> Skills and personal qualities Post-16 study Career plans Employment <p>Grammar: Future and conditional tenses Subjunctive tense</p>	<p>TASK: To answer 4 GCSE-style questions:</p> <ul style="list-style-type: none"> Listening question: Deduce correct meaning to answer questions from aural stimulus. Reading question: Deduce correct meaning to answer questions from written stimulus and complete a translation into English. Written question: Respond to a question on the topic studied with 50-150 words and complete a translation into French. Speaking question: Complete a role play, describe a photo or answer questions on a topic.
<u>Customs and traditions/The Wider World</u>	6-7 WEEKS	<ul style="list-style-type: none"> Festivals and celebrations Holidays and tourism Local and regional features of France and French-speaking countries <p>Grammar: Past, future and conditional tenses.</p>	<p>TASK: To answer 4 GCSE-style questions:</p> <ul style="list-style-type: none"> Listening question: Deduce correct meaning to answer questions from aural stimulus. Reading question: Deduce correct meaning to answer questions from written stimulus and complete a translation into English. Written question: Respond to a question on the topic studied with 50-150 words and complete a translation into French. Speaking question: Complete a role play, describe a photo or answer questions on a topic.



<p><u>Lifestyle</u></p>	<p>2-3 weeks</p>	<ul style="list-style-type: none">• Health and fitness• Food and drink <p>Grammar: Conditional Past, present and future tenses</p>	<p>TASK: To answer 4 GCSE-style questions:</p> <ul style="list-style-type: none">• Listening question: Deduce correct meaning to answer questions from aural stimulus.• Reading question: Deduce correct meaning to answer questions from written stimulus and complete a translation into English.• Written question: Respond to a question on the topic studied with 50-150 words and complete a translation into French.• Speaking question: Complete a role play, describe a photo or answer questions on a topic.
<p><u>Global sustainability</u></p>	<p>2-3 weeks</p>	<ul style="list-style-type: none">• Environment• Social issues <p>Grammar: Conditional Subjunctive</p>	<p>TASK: To answer 4 GCSE-style questions:</p> <ul style="list-style-type: none">• Listening question: Deduce correct meaning to answer questions from aural stimulus.• Reading question: Deduce correct meaning to answer questions from written stimulus and complete a translation into English.• Written question: Respond to a question on the topic studied with 50-150 words and complete a translation into French.• Speaking question: Complete a role play, describe a photo or answer questions on a topic.
<p><u>Revision</u></p>	<p>3-4 weeks</p>	<ul style="list-style-type: none">• Revision of vocabulary• Revision of grammar• Strategies for accessing marks at A*-C of the mark scheme• Examination practice and mock speaking examinations	<p>TASK: To answer 4 GCSE-style questions:</p> <ul style="list-style-type: none">• Listening question: Deduce correct meaning to answer questions from aural stimulus.• Reading question: Deduce correct meaning to answer questions from written stimulus and complete a translation into English.• Written question: Respond to a question on the topic studied with 50-150 words and complete a translation into French.• Speaking question: Complete a role play, describe a photo or answer questions on a topic.