



YSGOL GYMUNEDOL
PORTH
COMMUNITY SCHOOL

LIFE SKILLS &
WORLD STUDIES FACULTY



GEOGRAPHY

YEAR 11 CURRICULUM MAP



OVERVIEW

[Last updated: KB – Sept 2019]

In Year 11 students study GCSE Geography as an option. There are two taught units both of which contain two core themes and two optional themes. The third unit is assessed on the skills and knowledge the pupils acquire from carrying out a physical and human fieldwork activity. Year 11 pupils will focus on the delivery of Unit 2 optional theme 8 as well as the formal exam for Unit 3. The GCSE is examined via 3 formal exams. The Fieldwork element is examined in the Autumn term of Year 11 and Unit 1 and 2 are both formally assessed in the summer of Year 11. Unit 1 Paper 1 Written examination is: 1 hour and 30 minutes (40% of the qualification), Unit 2 Written examination is: 1 hour and 30 minutes (40% of the qualification), and Unit 3 Fieldwork Written paper is 2 hours 30 minutes. (20%)

GCSE 3-YEAR PLAN:

YEAR 9: Unit 1 Optional Theme 4 – Tectonic Landscapes and Hazards and Unit 1 Theme 1 - Changing Physical and Human Landscapes and Unit 1 Theme 2 – Rural Urban Links.

YEAR 10: Unit 2 Theme 5 – Weather, Climate and Ecosystems, Unit 2 Theme 8 (option) Environmental Challenges and Unit 3 – NEA Fieldwork Preparation.

YEAR 11: Unit 3 – Fieldwork Formal Examination and Unit 2 Theme 6 –Development Issues.

STRUCTURE	
LESSONS	4 lessons a fortnight [60 minutes each].
CLASS WORK	Work for the GCSE topics will be completed in exercise books (<i>Gwaith Dosbarth</i> and date in Welsh should be written in all lessons if possible).
DELIVERY	Each topic will be taught through a range of tasks and build towards an assessment / DIRT activity.
ASSESSMENT & FEEDBACK	Assessments are GCSE-style questions like those in the exams. Each assessment requires a feedback sheet and DIRT.
SKILLS	Students will build on the subject specific skills gained during Year 9 and continue to develop new subject-specific skills required for GCSE.
HOMEWORK	Homework will centre around extension tasks, revision and exam practise.
RESOURCES	Dept.: <i>Staff Files > School of Life Skills & World Studies > GCSE Geography</i> WJEC: https://www.wjec.co.uk/qualifications/geography/r-geography-gcse-from-2016/
RESULTS	Results and data will be discussed / moderated at department meetings and logged on SIMS spreadsheets.
SPECIALISTS	Mrs K Bowling and Mrs V Whitefoot



TERM 1 & 2 PLAN

TOPIC	TIME (approx.)	LESSON CONTENT	SUMMATIVE ASSESSMENT
<u>UNIT 3 –</u> <u>NEA</u> <u>Fieldwork</u> <u>Formal</u> <u>Assessment</u>	15 weeks	<ul style="list-style-type: none"> Report Writing and preparation Improvement of Data analysis Evaluation technique and improvement Formal assessment 	<p>TASK: Formal Assessment (2 hours 30 Minutes)</p> <p style="text-align: center;"><u>Assessment</u> <u>NEA Fieldwork</u></p> <ul style="list-style-type: none"> Demonstrate knowledge of places, environments and processes Demonstrate understanding of places, environments, concepts and interrelationships. Apply knowledge and understanding to interpret, analyse and evaluate geographical information and issues and to make judgements. Select, adapt and use a variety of skills and techniques to investigate questions and issues and communicate findings.
<u>Theme –</u> <u>Development</u> <u>and Resource</u> <u>Issues</u>	18 weeks	<ul style="list-style-type: none"> The Development Gap Globalisation Globalisation Nike and Tata Globalisation Nike and Tata Trade and Global Inequality The Global Tourist Industry Responding to Inequality Demand for Water Water Management India’s water Issues Regional Economic Development UK North South Divide Tackling Inequality 	<p>TASK: Answer a GCSE-style paper on elements covered.</p> <p style="text-align: center;"><u>Assessments</u> <u>Development and Resource Issues</u></p> <p>Mock Exam Unit 2</p> <ul style="list-style-type: none"> Demonstrate knowledge of places, environments and processes Demonstrate understanding of places, environments, concepts and interrelationships. Apply knowledge and understanding to interpret, analyse and evaluate geographical information and issues and to make judgements. Select, adapt and use a variety of skills and techniques to investigate questions and issues and communicate findings.