



YSGOL GYMUNEDOL

PORTH

COMMUNITY SCHOOL

LIFE SKILLS &
WORLD STUDIES FACULTY



HISTORY

YEAR 11 CURRICULUM MAP



OVERVIEW

[Last updated: DH – August 2019]

In Year 11 students complete the final two units – Nazi Germany and Depression, War & Recovery. Term 1 should focus on the former and Term 2 should focus on the latter. The remaining lessons in Term 3 should be used for revision and mock examinations.

GCSE 3-YEAR PLAN:

YEAR 9: PRE-GCSE TOPICS and HEALTH & MEDICINE (30%)

YEAR 10: HEALTH & MEDICINE (cont.) and NEA (20%)

YEAR 11: NAZI GERMANY (25%) and DEPRESSION, WAR & RECOVERY (25%)

STRUCTURE

LESSONS	4 lessons a fortnight [60 minutes each].
CLASS WORK	Work for both units will be completed in booklets and kept in folders.
DELIVERY	Each topic within a unit will be taught through a range of tasks and build towards knowledge tests and mock exams.
INTERNAL ASSESSMENT	GCSE questions, knowledge tests and mock exams. Feedback using GCSE mark schemes and DIRT activities to improve marks.
EXAM	Depression, War & Recovery: 1st June 2020 – 1 hour Germany in Transition: 4th June 2020 – 1 hour Health & Medicine (re-sit): 9th June 2020 – 1 hour 15 mins
SKILLS	Students will learn the relevant skills required for each GCSE module.
HOMEWORK	Homework will centre around extension tasks, revision and exam practise.
RESOURCES	Dept: <i>Staff Files > School of Life Skills & World Studies > History > Year 11</i> WJEC: https://www.wjec.co.uk/qualifications/history/
RESULTS	Results and data will be discussed / moderated at department meetings and logged on SIMS spreadsheets.
SPECIALISTS	Mr D. Hicks



TERM 1 PLAN

TOPIC	TIME (approx.)	LESSON CONTENT	ASSESSMENTS
<p><u>NAZI GERMANY</u></p> <p><u>BOOKLET 1</u> POST-WW1 & WEIMAR YEARS</p>	4-5 WEEKS	<ul style="list-style-type: none"> • Impact of WW1 • Paris Peace Conference • Terms of the Treaty of Versailles • Spartacist Uprising & Kapp Putsch • Occupation of the Ruhr • Hyperinflation • Stresemann foreign policies • Stresemann domestic policies • Knowledge Test 1 	<p>LESSON TASKS: Booklet will contain the following GCSE questions:</p> <ul style="list-style-type: none"> • Q1: Source: Use source and own knowledge. • Q2: Describe: Factual response with high quality SPaG and relevant subject knowledge. • Q3: Source: Explain the purpose of a source • Q4: 2 x Sources: Conclude which source is the most useful and why. • Q5: Essay: A two-sided debate with a reasoned conclusion. <p>TASK: Knowledge test on the Booklet 1 content.</p>
<p><u>NAZI GERMANY</u></p> <p><u>BOOKLET 2</u> NAZI RISE & CONSOLIDATION</p>	4-5 WEEKS	<ul style="list-style-type: none"> • Nazi origins • Munich Putsch • Hitler in prison • Reorganising the party • Wall Street Crash & Great Depression • Weimar Chancellors • Hitler becomes Chancellor • Consolidation of power: Reichstag Fire, Enabling Act, Night of the Long Knives, Hindenburg • Knowledge Test 2 	<p>LESSON TASKS: Booklet will contain the same GCSE questions as above.</p> <p>TASK: Knowledge test on the Booklet 2 content.</p>
<p><u>NAZI GERMANY</u></p> <p><u>BOOKLET 3</u> NAZI POLICIES: SOCIAL, RACIAL, RELIGIOUS & FOREIGN</p>	5-6 WEEKS	<ul style="list-style-type: none"> • Economic policy • Life for women • Controlling young people • Religion • Racial policy • Police state • Propaganda • Foreign policy • Road to war 1935-1938 • Start of WW2 • WW2 / Holocaust • Knowledge Test 3 / mock 	<p>LESSON TASKS: Booklet will contain the same GCSE questions as above.</p> <p>TASK 1: Knowledge test on the Booklet 3 content.</p> <p>TASK 2: Mock exam on all 3 booklets.</p>



TERM 2 PLAN

TOPIC	TIME (approx.)	LESSON CONTENT	ASSESSMENTS
<p><u>DEPRESSION, WAR & RECOVERY</u></p> <p><u>BOOKLET 1</u> DEPRESSION</p>	4-5 WEEKS	<ul style="list-style-type: none"> • Wall Street Crash • Life during the Great Depression • Dole • Means Test • Hunger marches: Rhondda & Jarrow • How did people cope and make ends meet? • Entertainment and sport • Light industry & Industrial estates • Knowledge Test 1 	<p>LESSON TASKS: Booklet will contain the following GCSE questions:</p> <ul style="list-style-type: none"> • Q1: 2 x Source: Use both sources to describe the issue in question. • Q2: Reliability: Explain the attributes of a source and its reliability. • Q3: Significance: Factual, relevant subject knowledge, quality SPaG, reasoned conclusion. • Q4: Connections: Students choose 3 (of 4) events and describe the link between all 3. • Q5: Essay: A two-sided debate with a reasoned conclusion. <p>TASK: Knowledge test on the Booklet 1 content.</p>
<p><u>DEPRESSION, WAR & RECOVERY</u></p> <p><u>BOOKLET 2</u> WAR</p>	5-6 WEEKS	<ul style="list-style-type: none"> • Hitler's foreign policy • Czech crisis / appeasement • Preparation for war • The Blitz • Evacuation • Rationing • Women during the war • Radio & cinema • Propaganda & censorship • Campaigns and appeals • Churchill • Knowledge Test 2 	<p>LESSON TASKS: Booklet will contain the same GCSE questions as above.</p> <p>TASK: Knowledge test on the Booklet 2 content.</p>
<p><u>DEPRESSION, WAR & RECOVERY</u></p> <p><u>BOOKLET 3</u> RECOVERY</p>	4-5 WEEKS	<ul style="list-style-type: none"> • Demobilisation • War damage / economy • Labour election win • Beveridge Report • Aneurin Bevan & NHS • Education Act • Homes for All policy • Reaction to government reforms • Knowledge Test 3 / mock • Remaining lessons should focus on revision until the external exams 	<p>LESSON TASKS: Booklet will contain the same GCSE questions as above.</p> <p>TASK 1: Knowledge test on the Booklet 3 content.</p> <p>TASK 2: Mock exam on all 3 booklets.</p>