



YSGOL GYMUNEDOL
PORTH
COMMUNITY SCHOOL

LIFE SKILLS &
WORLD STUDIES FACULTY



RE

YEAR 11 CURRICULUM MAP



OVERVIEW

[Last updated: JG – September 2019]

In Year 11 Short Course students will complete a 2-year GCSE RE course and will sit an external exam in the summer of Year 11.

GCSE RE Short Course YEAR 10 & 11 PLAN:

YEAR 10: LIFE AND DEATH, GOOD AND EVIL (50%)

YEAR 11: CHRISTIANITY, JUDAISM (50%)

STRUCTURE	
LESSONS	2 lessons a fortnight [60 minutes each].
CLASS WORK	All GCSE topics will be completed in books and kept in folders.
DELIVERY	Each topic will be taught through a range of tasks and build towards an assessment / DIRT activity.
ASSESSMENT & FEEDBACK	Assessments are GCSE-style questions like those in the exam. Each assessment requires a cover sheet, feedback sheet and DIRT.
SKILLS	Students will build on the National Curriculum skills gained during Years 7 and 8 and begin to learn new subject-specific skills required for GCSE.
HOMEWORK	Homework will centre around extension tasks, revision and exam practise.
RESOURCES	Dept.: <i>Staff Files > School of Life Skills & World Studies > RE > Year 11</i> WJEC: https://www.wjec.co.uk/qualifications/religious-studies/
RESULTS	Results and data will be discussed / moderated at department meetings and logged on SIMS spreadsheets.
SPECIALISTS	Mrs J Gillies



YEAR PLAN

TOPIC	TIME (approx.)	LESSON CONTENT	SUMMATIVE ASSESSMENT
<u>CHRISTIANITY</u>	14 WEEKS	<ul style="list-style-type: none"> • Beliefs about God • Nature of Humanity • The Trinity • Jesus as God Incarnate • Birth of Jesus • Death and Resurrection • Teachings of Jesus • The Church • Worship • Prayer • Community functions of the church • Christian groups working for social justice • Revision • Assessment 1 & DIRT 	<p>TASK: Answer GCSE-style questions:</p> <ul style="list-style-type: none"> • Question A – definition of key words • Question B – describe a particular religious teaching, belief, idea, practice, place, event or view. • Question C – explain a particular religious teaching, belief, idea, practice, place, event or view. • Question D – discuss a statement showing understanding of more than one point of view.
<u>JUDAISM</u>	10 WEEKS	<ul style="list-style-type: none"> • Beliefs about God • Sacred places – synagogue • Sacred places – the home • Importance of God • Internal features of the synagogue • Shabbat • Kashrut • Revision • Assessment 2 & DIRT 	<p>TASK: Answer GCSE-style questions:</p> <ul style="list-style-type: none"> • Question A – definition of key words • Question B – describe a particular religious teaching, belief, idea, practice, place, event or view. • Question C – explain a particular religious teaching, belief, idea, practice, place, event or view. • Question D – discuss a statement showing understanding of more than one point of view.
<u>REVISION</u>	6 WEEKS	<ul style="list-style-type: none"> • Key word tests • Past paper questions- focus on how to answer questions and common mistakes • Key teachings and quotes needed for answering higher mark questions. • Knowledge revision of Life and Death and Good and Evil from Year 10. 	<ul style="list-style-type: none"> • Exam – Monday 11th May 2020