



YSGOL GYMUNEDOL  
**PORTH**  
COMMUNITY SCHOOL

**LIFE SKILLS &**  
**WORLD STUDIES FACULTY**



**RE**

**YEAR 11 CURRICULUM MAP**



# OVERVIEW

[Last updated: JG – September 2019]

In Year 11 students will complete a 3-year GCSE RE course and will sit an external exam in the summer of Year 11.

## GCSE RE YEAR 11 PLAN:

**YEAR 11: CHRISTIANITY, JUDAISM, RELATIONSHIPS AND HUMAN RIGHTS  
(50%)**

<b>STRUCTURE</b>	
<b>LESSONS</b>	4 lessons a fortnight [60 minutes each].
<b>CLASS WORK</b>	All GCSE topics will be completed in booklets and kept in folders.
<b>DELIVERY</b>	Each topic will be taught through a range of tasks and build towards an assessment / DIRT activity.
<b>ASSESSMENT &amp; FEEDBACK</b>	Assessments are GCSE-style questions like those in the exam. Each assessment requires a cover sheet, feedback sheet and DIRT.
<b>SKILLS</b>	Students will build on the National Curriculum skills gained during Years 7 and 8 and begin to learn new subject-specific skills required for GCSE.
<b>HOMEWORK</b>	Homework will centre around extension tasks, revision and exam practise.
<b>RESOURCES</b>	Dept: <i>Staff Files &gt; School of Life Skills &amp; World Studies &gt; RE &gt; Year 9</i> WJEC: <a href="https://www.wjec.co.uk/qualifications/religious-studies/">https://www.wjec.co.uk/qualifications/religious-studies/</a>
<b>RESULTS</b>	Results and data will be discussed / moderated at department meetings and logged on SIMS spreadsheets.
<b>SPECIALISTS</b>	Mrs J Gillies



# YEAR PLAN

TOPIC	TIME (approx.)	LESSON CONTENT	SUMMATIVE ASSESSMENT
<b><u>CHRISTIANITY</u></b>	<b>7 WEEKS</b>	<ul style="list-style-type: none"> <li>• Afterlife</li> <li>• Life's Journey</li> <li>• Sacred Places</li> <li>• The Bible</li> <li>• Assessment 1 &amp; DIRT</li> </ul>	<p><b>TASK:</b> Answer GCSE-style questions:</p> <ul style="list-style-type: none"> <li>• <b>Question A</b> – definition of key words</li> <li>• <b>Question B</b> – describe a particular religious teaching, belief, idea, practice, place, event or view.</li> <li>• <b>Question C</b> – explain a particular religious teaching, belief, idea, practice, place, event or view.</li> <li>• <b>Question D</b> – discuss a statement showing understanding of more than one point of view.</li> </ul>
<b><u>JUDAISM</u></b>	<b>7 WEEKS</b>	<ul style="list-style-type: none"> <li>• The Covenant</li> <li>• Jewish Identity</li> <li>• Sacred texts</li> <li>• Uses of Sacred texts</li> <li>• Assessment 2 &amp; DIRT</li> </ul>	<p><b>TASK:</b> Answer GCSE-style questions:</p> <ul style="list-style-type: none"> <li>• <b>Question A</b> – definition of key words</li> <li>• <b>Question B</b> – describe a particular religious teaching, belief, idea, practice, place, event or view.</li> <li>• <b>Question C</b> – explain a particular religious teaching, belief, idea, practice, place, event or view.</li> <li>• <b>Question D</b> – discuss a statement showing understanding of more than one point of view.</li> </ul>
<b><u>HUMAN RIGHTS</u></b>	<b>7 WEEKS</b>	<ul style="list-style-type: none"> <li>• Social justice</li> <li>• Censorship</li> <li>• Freedom of religious expression</li> <li>• Religious extremism</li> <li>• Prejudice and Discrimination</li> <li>• Racism</li> <li>• Issues of Wealth and Poverty</li> <li>• Assessment 3 &amp; DIRT</li> </ul>	<p><b>TASK:</b> Answer GCSE-style questions:</p> <ul style="list-style-type: none"> <li>• <b>Question A</b> – definition of key words</li> <li>• <b>Question B</b> – describe a particular religious teaching, belief, idea, practice, place, event or view.</li> <li>• <b>Question C</b> – explain a particular religious teaching, belief, idea, practice, place, event or view.</li> <li>• <b>Question D</b> – discuss a statement showing understanding of more than one point of view.</li> </ul>



<p><b><u>RELATIONSHIPS</u></b></p>	<p><b>7 WEEKS</b></p>	<ul style="list-style-type: none"><li>• Religious attitudes</li><li>• Roles of men and women</li><li>• Nature and purpose of marriage</li><li>• Marriage outside of religious traditions</li><li>• Cohabitation</li><li>• Adultery</li><li>• Why some marriages fail</li><li>• Divorce</li><li>• Assessment 4 &amp; DIRT</li></ul>	<p><b>TASK:</b> Answer GCSE-style questions:</p> <ul style="list-style-type: none"><li>• <b>Question A</b> – definition of key words</li><li>• <b>Question B</b> – describe a particular religious teaching, belief, idea, practice, place, event or view.</li><li>• <b>Question C</b> – explain a particular religious teaching, belief, idea, practice, place, event or view.</li><li>• <b>Question D</b> – discuss a statement showing understanding of more than one point of view.</li></ul>
<p><b><u>REVISION</u></b></p>	<p><b>4 WEEKS</b></p>	<ul style="list-style-type: none"><li>• Key word tests</li><li>• Past paper questions- focus on how to answer questions and common mistakes</li><li>• Key teachings and quotes needed for answering higher mark questions.</li><li>• Knowledge revision.</li></ul>	<ul style="list-style-type: none"><li>• <b>Exam – Friday 22<sup>nd</sup> May 2020</b></li></ul>