



YSGOL GYMUNEDOL

**PORTH**

COMMUNITY SCHOOL

**LIFE SKILLS &**  
**WORLD STUDIES FACULTY**



**SKILLS CHALLENGE**

**YEAR 11 CURRICULUM MAP**



# OVERVIEW

In Year 11 students apply the skills they have acquired throughout their Skills Challenge programme (Year 9 and 10) to complete an Individual Research Project. This project has a weighting of 50%, contributing to the overall Skills Certificate grade. Time is also allocated throughout the year for completion of the Global Citizenship and Community Challenge, both of which have a weighting of 15% toward the final grade achieved.

## Year 11 (2019 -2020) PROGRESS PLAN:

Term 1: Individual Project (50%) and Global Challenge Completion (15%)

Term 2: Community Challenge (15%)

Term 3: PSE / Careers & Working World / Revision

### STRUCTURE

<b>LESSONS</b>	4 lessons a fortnight [60 minutes each].
<b>CLASS WORK</b>	8 Introductory lessons, including planning for the Individual Project will be completed in exercise books ( <i>Gwaith Dosbarth</i> along with the date should be written in welsh during all lessons if possible). Students must word process the main project, saving this document within their personal network space in school. Teaching and learning programmes for the Global and Community challenge will be completed in exercise books with all controlled assessment tasks completed in separate ICT folders.
<b>DELIVERY</b>	Planning for the project will be conducted through a varied teaching and learning activities (including DIRT). These tasks support students with the final assessment pieces they are creating.
<b>ASSESSMENT &amp; FEEDBACK</b>	The first deadline for formal assessment of the individual project is set as <b>11<sup>th</sup> October 2019</b> . The final draft will be assessed by <b>4th November 2019</b> . Projects are assessed using the WJEC performance bandings (1 – 4), set against 8 learning outcomes. The Global and Community projects are outlined in the document below.
<b>SKILLS</b>	Students will not only build on the National Curriculum skills gained to date but will further develop and apply the new subject-specific skills required including Literacy, Numeracy, Digital Literacy, Critical Thinking & Problem Solving, Creativity & Innovation, Planning & Organisation and Personal Effectiveness.
<b>HOMEWORK</b>	Extended homework/independent study will be required for the individual project (2000-word essay).
<b>RESOURCES</b>	Dept: <i>Staff Files &gt; School of Life Skills &amp; World Studies &gt; Life Skills&gt; Year 11SkillsChallenge</i>
<b>RESULTS</b>	Results and data will be discussed / moderated at departmental meetings and logged on SIMS spreadsheets.
<b>SPECIALISTS</b>	Mrs N McCarthy



# YEAR PLAN

TOPIC	TIME (approx.)	LESSON CONTENT	SUMMATIVE ASSESSMENT
<u>Individual Project</u>	<b>5 WEEKS</b>	<ul style="list-style-type: none"> <li>Understanding the purpose of the project</li> <li>Planning / structuring the project</li> <li>Sources of information - Where?</li> <li>Social Issues / World Affairs</li> <li>Defining Aims &amp; objectives</li> <li>Research methods – assessing credibility</li> <li>Analysing data / digital techniques</li> <li>Feedback (Draft 1 - DIRT)</li> </ul>	<p><b>TASK:</b> Suitable title selected with appropriate aims and objectives set. Primary research methods / materials created.</p> <p><b>Submission of draft 1 (11/10/2019)</b></p> <p>Total of 20 hours.</p>
<u>Global Challenge</u>	<b>8 WEEKS</b>	<ul style="list-style-type: none"> <li>Understanding facts from opinion</li> <li>Group Discussions – listening to the views of others (Oracy)</li> <li>Identify PESTLE factors</li> <li>Expressing own views with appropriate Literacy (Writing)</li> <li>Critical thinking to solve problems (SWOT)</li> <li>How to raise awareness</li> <li>Reflection on personal performance</li> </ul>	<p><b>CA TASKS:</b></p> <p>1) Produce a personal standpoint relating to Child Poverty. (5 hours)</p> <p>2) Create a Raising awareness pack. (4-10 hours)</p> <p>3) Evaluate personal performance and outcomes. (1 hour)</p> <p><b>Completion deadline 22<sup>nd</sup> November 2019.</b></p>
<u>Individual Project</u>	<b>3 WEEKS</b>	<ul style="list-style-type: none"> <li>Further analysis of data / calculations</li> <li>Referencing sources of information</li> <li>Drawing conclusions / making comparisons</li> <li>Assessing personal effectiveness / self-evaluation</li> </ul>	<p><b>TASK:</b> Submission of final project for November entries – 04/11/2019</p>



<p><b><u>Community Challenge</u></b></p>	<p><b>6 - 7 WEEKS</b></p>	<ul style="list-style-type: none"> <li>• What is a community? – understand the needs of a community</li> <li>• Skills Audits/ self-assessment to plan own development</li> <li>• AIMS &amp; Objectives</li> <li>• Confirming a suitable project plan / Action Planning</li> <li>• Planning to make change /impact – Health and Safety, resources, targets, timescales</li> <li>• Measuring success</li> </ul>	<p><b><u>CA TASKS:</u></b></p> <p>1)Complete a personal skills audit and development plan. (1 Hour)</p> <p>2)Create an action plan for the community activity selected. (3 hours)</p> <p>3)Complete a 10-hour community project, evidenced with a participation record along with confirmation statement. (10 hours)</p> <p>4)Develop a personal reflection document. (1 hour).</p> <p><b>Completion deadline 25<sup>th</sup> March 2020.</b></p>
<p><b><u>PSE: Health &amp; Personal Safety</u></b></p>	<p><b>4 WEEKS</b></p>	<ul style="list-style-type: none"> <li>• South Wales Core Liaison Programme with PC Vicky Hughes: (Healthy Relationships – “No Means No” and Substance Misuse – “NED’s)</li> <li>• Healthy Lifestyles supported by RCT Nursing Service: (“Sexually Transmitted Infections / Contraception” and “Hydration”)</li> </ul>	<p><b><u>TASK:</u></b> To participate in health &amp; wellbeing workshops led by external agencies. (Tasks – T.B.C)</p>
<p><b><u>Revision &amp; Pathway Planning</u></b></p>	<p><b>10 WEEKS</b></p>	<ul style="list-style-type: none"> <li>• Revision strategies / drafting a revision timetable</li> <li>• Careers Wales Workshops</li> <li>• Developing my CV / Personal Statement</li> <li>• Preparing for the world of work</li> </ul>	<p><b><u>TASK:</u></b> Produce a revision timetable. Create an up to date CV. Booklet completion – “World of Work Today”. Completed Pathway Plan (careerswales.com)</p>