



YSGOL GYMUNEDOL

**PORTH**

COMMUNITY SCHOOL

**COMMUNICATION**  
**FACULTY**



**WELSH**

**YEAR 11 CURRICULUM MAP**



# OVERVIEW

[Last updated: CS – September 2019]

In Year 10, pupils consolidated their knowledge of KS3 Welsh, delving deeper into GCSE grammar and higher level vocabulary. They also completed the Unit 1 speaking exam (25% of the overall grade). Focus was on transferable language and strategies to reach grades A\*-C, such as a good working knowledge of grammar and higher level opinions, reasons and connectives. Year 11 will further develop these strategies, whilst covering the remaining topics and ensuring regular practice of examination style questions.

## GCSE 2-YEAR PLAN:

**YEAR 10:** Re-cap of basic grammar/tenses. Particular focus on the 3<sup>rd</sup> person.

**YEAR 11:** Youth, Employment, Wales and the world.

<b>STRUCTURE</b>	
<b>LESSONS</b>	3 lessons a fortnight [60 minutes each].
<b>CLASS WORK</b>	Classwork will be completed in exercise books (title and date in Welsh should be written in all lessons). Some topics are based on the GCSE textbook, supplemented by worksheets and activities. We have a broad range of resources within the department, mainly in Power Point format.
<b>DELIVERY</b>	Each topic will be taught through a range of tasks, in order to cover the four skill areas of speaking, listening, reading and writing. Mock assessments followed by <i>Dedicated Improvement and Reflection Time</i> will take place in lessons each term.
<b>ASSESSMENT &amp; FEEDBACK</b>	Assessments are GCSE-style questions from each of the four assessment components: speaking, listening, reading and writing.
<b>SKILLS</b>	Students will build on the Welsh they have learned since year 7, to access grades A*-C in year 11.
<b>HOMEWORK</b>	Homework will centre around reading tasks, revision and exam practice.
<b>RESOURCES</b>	Examination style questions and practice for Welsh can be found at: WJEC: <a href="http://resources.wjec.co.uk/">http://resources.wjec.co.uk/</a>
<b>RESULTS</b>	Results and data will form both the interim and full reports to parents and will be discussed at parents evening.
<b>SPECIALISTS</b>	Miss. C. Hurley, Mr C Stephens



# YEAR PLAN

TOPIC	TIME (approx.)	LESSON CONTENT	SUMMATIVE ASSESSMENT
<u>UNIT 2</u>	2-3 weeks	<ul style="list-style-type: none"> <li>Completing the assessment template in the language booklet.</li> <li>Practising creating a script and performing it.</li> </ul> <p><b>Grammar:</b> Past and future tense 3<sup>rd</sup> person Nasal mutations</p>	<p><b>TASK:</b> To discuss the content of a poster with a partner.</p> <ul style="list-style-type: none"> <li><b>Template:</b> pupils will create a template in their language booklets. This template contains all the generic language they need in order to be successful in the exam.</li> <li><b>Oracy:</b> they will then practise using said template to respond to a range of posters covering the 3 broad themes – Youth, employment, Wales and the world. We will ensure that we practise phonetics before the pupils are assessed.</li> <li><b>Assessment:</b> They will work with a partner and will either be recorded, or listened to by the teacher.</li> </ul>
<u>UNIT 3</u>	10-12 weeks	<ul style="list-style-type: none"> <li>Pupils answer a range of the appropriate questions from the GCSE text book and the departments Power Point resources.</li> <li>Past papers/exemplar papers are used (we have one set of past papers as the course is new)</li> </ul> <p><b>Grammar:</b> Use of verbs and adjectives Soft mutations</p>	<p><b>TASK:</b> To answer GCSE-style questions on different formats of texts:</p> <ul style="list-style-type: none"> <li><b>Data question:</b> respond to visual stimulus, such as graphs, tables and statistics. Give our opinions in Welsh. Use the appropriate language.</li> <li><b>Locate and select:</b> respond by reading a paragraph and reacting. The easiest questions require the pupil to tick a box next to the picture that applies.</li> <li><b>Translation skills:</b> pupils need to practise translating text from English to Welsh and vice versa.</li> <li><b>Writing task:</b> pupils are required to write 150 words based on one of the themes.</li> </ul>
<u>UNIT 4</u>	10-12 weeks	<ul style="list-style-type: none"> <li>Pupils answer a range of the appropriate questions from the GCSE text book and the departments Power Point resources.</li> <li>Past papers/exemplar papers are used (we have one set of past papers as the course is new)</li> </ul> <p><b>Grammar:</b> Present tense revision Aspirate mutations</p>	<p><b>TASK:</b> To answer GCSE-style questions on different formats of texts:</p> <ul style="list-style-type: none"> <li><b>Responding to texts:</b> pupils will need to develop skills to respond to texts such as letters, poems, diaries and graphs.</li> <li><b>Writing tasks:</b> the tasks will require descriptive, creative and imaginative writing.</li> <li><b>Questioning:</b> part of the exam requires the pupils to respond to text by answering questions.</li> </ul>