

GRANT FUNDING PLAN 2021-22

**** Funding to be confirmed ****

Area of Spend	Intervention	Intended impact	Planned evaluation of impact (2021-22)	Grant Allocation		
				PDG	EYPDG	EIG
Literacy Teaching Assistants Learning Coach – Literacy	Intervention Programmes for pupils Nursery – Year 9	Expected progress in English at assessment points for eFSM/Vulnerable pupils Narrowing of gap between performance of nFSM and eFSM pupils	Assessment of progress made from baseline testing at end of intervention Performance data for eFSM and nFSM pupils	£45,854	£15,187	£70,952
Numeracy Teaching Assistants	Intervention Programmes for pupils Nursery – Year 9	Expected progress in Mathematics at Assessment points for eFSM/Vulnerable pupils Narrowing of gap between performance of nFSM and eFSM pupils	Assessment of progress made from baseline testing at end of intervention Performance data for eFSM and nFSM pupils	£36,458		£70,952
Pastoral Support Staffing	Ensuring a robust safeguarding policy is in place at PCS to support eFSM/vulnerable pupils across all phases. Pastoral Team focusses on all behaviours which affects learning, providing direct intervention and referring for external support to include Social Services, CAMHs and counselling. Support is given to pupils which attempts to	Pastoral team addresses behaviours and other barriers to learning for eFSM/vulnerable pupils therefore ensuring eFSM/Vulnerable pupils of all abilities are able to achieve in line with nFSM/vulnerable pupils and are on track to meet or exceed targets at the end of Foundation/KS2/KS3 and KS4.	Number positive/negative behaviour points Number of Reflection room referrals Number of Virtual Exclusion Room referrals Fixed Term Exclusions Permanent Exclusions	£103,883		

	address or mitigate against external barriers to learning and which provides security and continuity of pastoral care during crisis points.		Referrals to external support agencies/counselling Performance data for Foundation, KS2, KS3 and KS4			
Family Liaison Officer School Systems Manager	Family Liaison Officer and Schools Systems Manager work closely with key staff in school to identify and resolve attendance problems across all phases, meeting parents and pupils at school or home to explain legal responsibilities. Work with families to support increasing their child's attendance.	Pupils benefit from this support to remove identifiable barriers to their attendance improving more learning and progress	Attendance data	£58,103		