



## Upcoming Changes for Pupils with Additional Learning Needs (ALN).

The **Additional Learning Needs and Educational Tribunal Act (ALNET)** was passed in January 2018 and it was rolled out to schools as of September 2020. From September 2021 the transformation in meeting the needs of ALN pupils will begin to be statutory and you will notice many changes. Going forward, the term **Special Educational Needs (SEN)** will be replaced with the term **Additional Learning Needs (ALN)**.

### July 2021

**A child or young person of compulsory school age has ALN if he or she:**

- Has a significantly greater difficulty in learning than the majority of others of the same age or,
- Has a disability for the purposes of the Equality act 2010 which prevents or hinders him or her from making use of the facilities for education of a kind generally provided for others of the same age in mainstream schools.

In mainstream school the SENCO's will be known as **ALNCO's**.

The **ALNCo (Additional Learning Needs Co-ordinator)** is the key member of staff in the school who is responsible for ensuring the needs of pupils with additional learning needs are being met.

They will guide and support staff in following the *Graduated Response Programme* and be the main point of contact to answer any concerns or queries raised by parents / carers.

From September 2021, IDPs will begin to be put in place for pupils with ALN in **Nursery, Years 1, 3, 5, 7 and 10**. The remaining year groups will be given IDPs for identified pupils from September 2022 onwards.

Special Educational Needs Statements will gradually be phased out. Every child with a recognised ALN will be issued with a new statutory document called an **Individual Development Plan (IDP)**.

Statements used to stop when a young person left school, however, IDP's will run from 0-25 years of age.



At the heart of the transformation is the recognition that pupil's and their families should be at the heart of the decision making process where the learner is truly listened to and their learning experience is personalised to meet their needs.

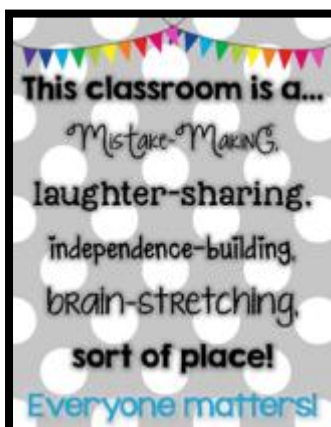
To do this, a **Person Centered Practice (PCP)** has been introduced. This ensures there will be a collaborative approach to decide upon the provision that is needed within the school environment. You may already be familiar with our One Page Profiles which are the starting point of the PCP approach.

As a parent / carer, you may be concerned about your child having additional learning needs.

Please speak to the class teacher or the school ALNCo / Deputy ALNCo in the first instance to share your concerns.

If after being engaged with the PCP process, you feel unhappy or dissatisfied, you have the **right to appeal**.

Please refer to the additional information that has been shared on our school website or the information posters displayed in our main reception area of the school.



**Further guidance** on the changes within ALN are available on the attached information on our school website.

Please feel free to contact our ALN team on 01443 682137 and ask to speak to Mrs Ceri Grech (Director of Well-being and Inclusion) or Mrs Cheryl Morgan (Deputy ALNCo)