

Our principles... 'I do – we do – you do'

ASPIRE

1. Ready to Learn

Arrive on time to lessons; staff meet and greet pupils. Create the culture of high expectations; all pupils come equipped and are well behaved. Teacher provides a bell task/starter activity. Pupils independently begin their learning promptly.

2. Begin with the End

Staff and pupils have a clear vision of what, how and why the learning is taking place as lesson objectives are shared and discussed with pupils. Pupils co-construct the success criteria for their lesson. Consideration is given to the individual needs of pupils, through the use of one-page profiles, actions plans and the register of needs.

3. Role Modelling

Pupils undertake skills and activities that staff will role model. Pupils complete a variety of activities based on their ability and age.

4. Challenge and Clarity

Inspire all pupils with clearly differentiated tasks to challenge and support their progress. Staff and pupils use higher order questions purposefully.

5. Feedback and Reflection

Review progress through a range of assessment for learning strategies to ensure that all pupils achieve and exceed their potential. Staff give verbal and written feedback that is diagnostic, and helps pupils to make progress. The expectation is that pupils must respond to feedback and reflect on their progress.

6. What? So What? Now What?

Each lesson will contain a final plenary which effectively recaps knowledge to inform teacher planning for future lessons. Ordered and smooth routines for packing up. Calm and orderly teacher dismissal.



"If everyone is moving forward together, then success takes care of itself"

Henry Ford

1. Ready to Learn

Fresh start



Positive attitude



Welsh culture



Correct equipment



2. Begin with the End

Growth mind set



Success criteria



Listen attentively



Lesson objectives



3. Role Modelling

WAGOLLS/WABOLLS



Follow instructions



Oracy



Respect others



4. Challenge and Clarity

Aspire to achieve



Resilience



Engage



Question



5. Feedback and Reflection

Green pen



Progress tracker



Respond



Improve



6. What? So What? Now What?

Reflect THINKING...



Transferable



Next steps



Recognise skills

