

Rhondda Cynon Taf County Borough Council

Governing Body of Porth Community School

This report is a summary of the steps taken by the Governing Body in the discharge of its functions since the last report was published.

1. Clerk to the Governing Body

The Clerk to the Governing Body is Mr Gavin Tranter,
Ty Trevithick, Abercynon, Mountain Ash, CF45 4UQ.

2. Chairperson of the Governing Body

The Chairperson of the Governing Body is David Brookes c/o Porth Community School, Cemetery Rd, Porth, CF39 0BS.

3. Members of the Governing Body

The following people are currently members of the Governing Body.

Name	Category of Governor	Appointed By	Retirement Date
Mr D Brookes Cllr G Caple Mrs C Edwards Mr L Hole Cllr J Williams	LEA	Council Members	31/08/2022 31/08/2022 31/08/2022 23/05/2023 31/08/2022
Mr P Crews Mrs J Davies Mr S Maddocks Mrs H Wilson	Community Governors	Governing Body	05/11/2022 22/01/2023 03/03/2024 05/11/2022
Mrs H Davies Mrs N Manuel Miss E Price Mrs D Wembridge	Parent	Parents	20/01/2024 22/01/2023 22/01/2023 20/01/2024
Mrs G Pennington Miss K Regan	Teacher	Teaching Staff	4/10/2022 4/10/2022
Miss H Jones	Staff	Non Teaching Staff	14/10/2022
Ms Y Jones	Headteacher		

When fully constituted this governing body is made up as follows

LEA Representatives	5	Community Governors	5
Parent Governors	6	Teacher Governor(s)	2
Staff Representative	1	Minor Authority (if applicable)	0
Headteacher	1	Total	20

4. **Resolutions**

There were no resolutions passed at the last meeting.

5. **Election of Parent Governors**

There are two parent governor vacancies at present. The next election of parent governors is due to take place on the 11th of October 2021. If however, any parent governor(s) resign before this date arrangements will be made for an election to be undertaken at the appropriate time.

6. **School Performance Data**

This information is not available due to the pandemic restrictions.

7. **Financial Statement – Period Covered 2020 – 2021**

Enclosed, as appendix A is a copy of the school's financial statement for the Financial Year 2020/21.

8. **School Prospectus**

The School Prospectus is updated annually to include any changes required by the Welsh Assembly Government or other related bodies. A copy of the prospectus is generally issued to parents whose children are starting school for the first time or transferring from Infant to Junior school or Junior/ Primary to Comprehensive School.

Parents are informed if any amendments are made to the existing prospectus.

9. **School Development Plan**

Governors are responsible for drawing up (in conjunction with staff) the School Development Plan. The plan identifies the direction the school will take, over a three year period, in delivering the curriculum. The plan is regularly monitored and revised to take account of progress made and any changes to curriculum requirements.

The School Development Plan/Post Inspection Action Plan for the 2020/21 academic year has been considered and approved by Governors and is currently being implemented by the staff. The targets set include short, medium and long-term aims. Targets are regularly reviewed by the Governing Body. Further information on the current targets and progress being made will be available at the meeting.

10. Use of the Welsh Language - Communication

This school is an English medium school, lessons and other school activities are communicated through the medium of English. The use of the Welsh language is promoted by the use of incidental Welsh with all pupils throughout the school day.

Should parents request that their child is taught at this school in a language other than English this request will be given due consideration.

Pupils for whom English is a second language are catered for according to their needs with input from appropriate personnel.

Curriculum Cymreig is an essential part of our school ethos. All subjects, the Eisteddfod and extra-curricular activities promote Curriculum Cymreig to make sure pupils are aware of and celebrate their Welsh heritage.

Welsh as a second language is studied by all pupils in Nythbran school. To further support the development of pupils' languages skills, incidental Welsh is used across the school both within and outside lessons.

11. Post Inspection Action Plan

Governors are responsible for drawing up the Action Plan to address any key issues raised by Inspectors during the (external) inspection of the School. Parents are provided with a copy of the summary report produced by the inspectors.

Governors monitor progress of the plan at their termly meetings. More detailed information on the progress made will be given at the meeting if required.

12. Term Dates and Holidays 2021/2022 Academic Year

Term	Begin	Half term		End	No. of School Days
		Begin	End		
Autumn 2021	Thursday 2 Sept 2021	Monday 25 Oct 2021	Friday 29 Oct 2021	Friday 17 Dec 2021	71
Spring 2022	Tuesday 4 Jan 2022	Monday 21 Feb 2022	Friday 25 Feb 2022	Friday 8 Apr 2022	64
Summer 2022	Monday 25 April 2022	Monday 30 May 2022	Friday 3 Jun 2022	Friday 22 July 2022	60
				TOTAL	195

- i) The following INSET days have already been planned – 3rd, 6th and 7th September, the 26th November 2021, 14th February 2022 and 24th June 2022.
- ii) Thursday the 2nd of September will be a designated INSET day for all LA maintained schools.

All schools will be closed on **Monday 2 May 2022** for the May Day Bank Holiday.

Significant dates:	Christmas	Friday 25 December 2020
	Easter	Good Friday 15 April 2022 Easter Monday 18 April 2022
	May Bank Holidays	Monday 2 May 2022 Thursday 2 June 22 Friday 3 June 2022

Any closure(s) for election purposes are to be balanced during the academic year.

The Welsh Assembly Government may decide to allocate additional INSET days, schools will be informed of these at the appropriate time.

The School day is organised as follows;

Y Goedwig

Morning	-	9.00am to 11.50am
Lunch break	-	11.50am to 12.50pm
Afternoon	-	12.50pm to 15.10pm

Nythbran

Morning	-	8.40am to 12.20pm
Lunch break	-	12.20pm to 13.50pm (staggered)
Afternoon	-	13.50pm to 14.50pm

13. Community Focused Schools

A community-focused school is one that: 'provides a range of services and activities', often beyond the school day, to help meet the needs of its pupils, their families and the wider community. Across Wales many schools already provide some community services including adult education, study support, ICT facilities and community sports programmes'.

The development of community-focused schools is not just a short-term project or initiative, but a real opportunity for schools and communities to work together in new ways for the future benefit of children, young people and adults.

14. Review of School Policies

The school has a large number of Policy documents covering both curriculum and non-subject areas. These documents are constantly reviewed/revised by staff/governors to incorporate changing trends and legislation. Further information is available by contacting the Headteacher during school time.

15. Additional Learning Needs

The School's Policy for the Assessment of and Provision for, pupils with additional learning needs is summarised as follows:

The School's policy for the identification, assessment and provision for pupils with Additional Learning Needs is consistent with the requirements of the Special Educational Needs Code of Practice for Wales issued by the Welsh Assembly Government in January 2002.

The School's Special Needs Co-ordinator (ALNCO) works closely with all other members of staff to ensure that individual educational plans are developed and implemented to meet the needs of pupils, appropriate to those who require them.

The ALNCO also liaises with all members of staff, to ensure that the progress of all pupils is regularly monitored and assessed and to ensure that each pupil reaches his or her potential.

During the current academic year, on the date of the PLASC census:

227 pupils were on School Action/Early Years Action.

54 pupils were on School Action Plus/Early Action Plus (including those with Notes in Lieu).

0 pupils were undergoing Statutory Assessment.

47 pupils had statements of Special Educational Needs.

During the 2020-2021 financial year £87,432.99 was allocated to meet the requirements of pupils with Additional Learning Needs. In addition, the Local Authority provided additional support for £37,474.21 pupils at the School Action Plus

There were no changes to the policy during the 2020-2021 academic year.

16. Access for Disabled Pupils

The governing body is mindful of the requirements of the Disability Discrimination Act (DDA) 1995 and The Special Needs and Disability Act (SENDA) 2005 in drawing up the School Development Plan/Post Inspection Action Plan, and the day to day operation of the whole site.

The school is committed to ensuring that all pupils are able to participate in the school curriculum and (where they desire) in activities such as after school clubs, leisure/sporting events and educational visits. All aspects of accessibility, including access to written information are included in the planning process.

The Authority has in place an Accessibility Strategy and in line with this strategy has had an audit of the school site undertaken, as part of an Authority wide brief, to identify any potential barriers and (ultimately) improve the access to the school.

17. Fabric of the Building & Provision of Toilet Facilities

The building is generally in a good state of repair. Over the past year the following refurbishment/repairs have been carried out:

All of the older windows around the site have been replaced.

The main yard area at the front of Nythbran has been resurfaced.

Cubicles have been added to the PE changing rooms in the Dance Studio/Gym.

DT garden has been upgraded.

A number of corridors/classrooms have been repainted.

In line with Covid guidance toilets have been allocated to each year group/class. Enhanced cleaning arrangements have been in place to ensure these areas are as covid safe as possible.

18. Target Setting

This information is not available due to the pandemic restrictions.

19. Attendance Information

This information is not available due to the pandemic restrictions.

20. Admission/Transition Arrangements

The County Borough Council is the Admissions Authority for all schools (other than Church schools where the schools governing body is the admissions authority) within the Authority's boundary. The schools admission arrangements are, therefore, operated in line with the Authority's policy on school admissions which is contained in the publication Starting School book. The book is made available to parents at the point of their application for their child's admission to school. The contents of this book can also be accessed online on the Authority's website.

21. School Leavers

Pupils' routes at the end of the last academic year		
	End of Y11	
	N	%
Continuing in Full Time Education in:		
School	26	19.55
FE College	97	72.93
Higher Education		
Gap year then higher education		
Continuing in Part time Education (Less than 16 hours a week)		
Work Based Training - non employed status	2	1.5
Work Based Training - Employment status		
Employed	5	3.76
Known not to be in Education, Training or Employment		
Left the area		
Not known	3	2.26
Total in cohort	133	100

22. Sporting Aims and Achievements

The school takes part in numerous sporting activities throughout the year including football, rugby, athletics, netball and basketball.

23. Healthy Eating

Within link Governor visits, confirmed that healthy eating options are available through both Y Goedwig and Nythbran canteens. Lessons on nutrition are completed within the school and free school meals were provided to those in need throughout the pandemic.

PORTH COMMUNITY SCHOOL

PROVISIONAL FINANCIAL STATEMENT FOR 2020/21

<u>EMPLOYEE COSTS</u>	<u>Total Spent</u>
TEACHERS (including Headteacher/Supply/Reading support)	3,318,456.44
MANUAL WORKERS (Caretaker/Supervisory Assistants/Cleaners)	84,524.73
A.P.T. + C (School Clerks/Nursery Nurses/School Aides)	1,111,598.30
<u>PREMISES RELATED</u>	
REPAIRS TO BUILDING/SITE, (INCLUDING GROUNDS MAINTENANCE/SECURITY)	125,731.56
ENERGY	80,693.99
RATES	157,825.00
WATER	9,059.14
CLEANING MATERIALS	134,043.08
<u>SUPPLIES, SERVICES AND OTHER EXPENSES</u>	
SCHOOL EQUIPMENT AND FURNITURE	179,575.51
POSTAGE	15,799.89
TELEPHONES	6,977.85
INSURANCE	7,366.68
CLERKING GOVERNING BODY/FINANCIAL ADMINISTRATION/PERSONNEL	92,674.37
USE OF DISTRICT FACILITIES	0.00
MISCELLANEOUS	131,463.95
TOTAL:	5,455,790.49
<u>INCOME</u>	
MISCELLANEOUS	741,664.77
TOTAL	741,664.77