

Head teacher - Miss Yvonne Jones
Chair of Governing Body - Mr David Brookes

All Through School (3-16)
English Medium

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*We are pleased to have established our link with Kingdom Nursery School in Mbale.
The children share news, pictures and exciting events with each other through our work with Pont. By working together, we will develop our global friendships and enable our children to become, ethical, informed citizens of the future.*



I warmly welcome you to Porth Community School. I am delighted that you are considering our school for your child's education and I know that choosing the right school is vitally important for your family. I hope that this prospectus gives you some insight into school life and will provide the information you need to support you in making your decision.



Our mission statement 'Aspire together, Achieve Together' is fulfilled by us having the highest ambitions and expectations for our pupils' achievement, wellbeing and behaviour. We are committed to providing outstanding learning and teaching in a caring, safe, nurturing environment. We want your child to enjoy their learning and the wide range of extra-curricular opportunities available whilst being challenged and supported to reach their full potential.

I know every member of staff here at Porth Community School is committed to making sure each and every pupil is equipped with the knowledge, skills, confidence and motivation to have the very best life chances to thrive in our modern world. We pride ourselves on the positive, purposeful relationships between staff and pupils and the strength of the school's pastoral care. Our partnerships with parents and carers are also very important to us. We want to work closely with our families so that together we can support their child's education.

If after looking at this prospectus you have any questions please do contact us. Sadly due to Covid-19 restrictions we are unable to give you the opportunity to come and visit the school and see first-hand what we have to offer. Our Open Evening will be held in the Summer Term, (Covid-19 permitting) which will provide further information and a flavour of the school. Information will be uploaded across the year on the school website. Please do check this regularly. If you do decide to choose us for your child's education they will have the opportunity to take part in a Transition Programme during Year 6. This will prepare them for their new school so that they feel part of our community from day one.

Yvonne Jones
Headteacher

Curriculum

Our pupils follow a curriculum which provides a wide range of opportunities, is relevant and meets their needs. This curriculum is designed to encourage pupils towards becoming ambitious, capable learners; enterprising, creative contributors; ethical, informed citizens and healthy, confident individuals.

Foundation Phase (3-6 years old)

Key Stage 2 (7-11 years old)

Key Stage 3 (11-14 years old)

Key stage 4 (14-16 years old)

We strive to provide high quality teaching, which is appropriately planned to match the different ways our pupils learn. This allows the development of positive attitudes to their learning, to gain understanding and knowledge and to develop skills. Our curriculum prepares our pupils for a rapidly changing society and economy. Lessons are active, enjoyable and strive to inspire pupils to achieve their best. Classes are mostly mixed ability with setting in some areas of the curriculum. The school works on a two-week timetable and includes strong pastoral element. Pupils' progress is regularly reviewed and pupils are always placed where they will be most successful in their learning.

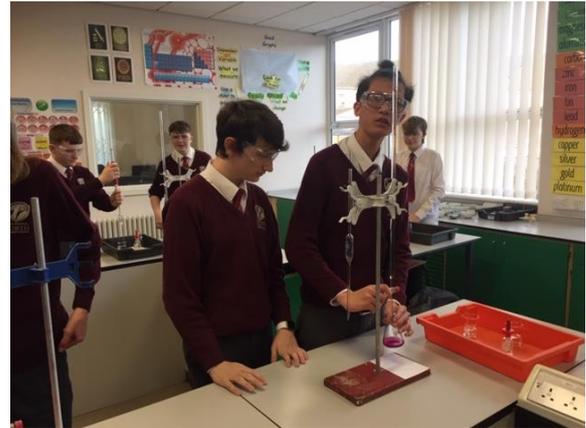
The academic and pastoral curriculum is delivered through the four Schools of Learning across the three phases, Y Goedwig, Nythbran Middle School and Nythbran Upper School. Each of the Schools of Learning delivers a range of subjects. They also develop the pupils' skills in literacy, numeracy, digital competencies and Welsh as well as providing opportunities for Enrichment Activities. Each School of Learning is responsible for the pupils' learning, attainment and achievement. The school is embracing the new Curriculum for Wales and is enthusiastic in taking advantage of the opportunities it provides our pupils.

School of Communication

This includes English Language and Literature, the Literacy Strategy, Welsh, Modern Foreign Languages, Art and the Performing Arts. There is a strong focus on developing oracy skills, an essential skill for life. The School of Communication, through oracy, supports our pupils to develop their problem-solving and thinking skills. Good oracy provides the range of vocabulary required to support literacy skills and allows them to become successful, confident communicators who are highly employable.

School of STEM

This includes Maths, Sciences, Digital Competency and the Creative Design subjects, which include Product Design and Textiles. STEM subjects encourage hands on exploration of subjects and develop pupils' problem solving, creativity and critical thinking skills. It is important that we give our pupils these opportunities so that they can be successful in an increasingly technical and innovation dependent world.



School of Life Skills and Humanities

This includes Life Skills and Humanities. Humanities comprises of History, Geography and Religious Education. Life Skills includes Personal and Social Education, Sport, Health and Nutrition and the Welsh Baccalaureate. A wide range of Option subjects is offered in Upper School. The School of Life Studies and Humanities builds skills in communication, writing and critical thinking. It encourages pupils to think creatively and ask questions. It supports our pupils to develop a global perspective by deepening their understanding and appreciation of other's cultures and other's points of view.

School of Wellbeing and Inclusion

The wellbeing of the pupils in our care is of the greatest importance to us. We want our pupils to feel safe, happy and fully included in all aspects of school life. The School of Wellbeing and Inclusion provides this pastoral care and support for all the pupils in the school. They also work with pupils and their families to promote good attendance. The School of Wellbeing and Inclusion supports all pupils with special needs and disabilities by overseeing their specific needs as well as their learning, attainment and achievement.



Y Goedwig Curriculum (Nursery to Year 6)

Our children experience a wide variety of learning opportunities both indoors and outdoors. They benefit from bright open classrooms and access to high quality facilities. Teaching is innovative to foster a love of learning through nurturing curiosity and potential. Play based learning activities develop our children's interests whilst recognising their level of maturity. Through their play, they practise and consolidate their learning, play with ideas, experiment, take risks, solve problems, and make decisions individually, as well as in groups. They learn how to observe, listen, respond and develop not only as individuals but also as caring members of our community. They leave Y Goedwig with a solid foundation in their communication, literacy and numeracy skills ready to take the next steps.



Y Goedwig is currently working towards the New Curriculum for Wales, which will come into effect from September 2022. The curriculum has been reformed at a national level in order to raise standards, reduce the attainment gap between students and equip young people with the skills they need to live in today's ever changing society.

We organise our curriculum into themes and topics, this enables our children to learn in the six Areas of Learning and Experience (Language, Literacy and Communication; Mathematics and Numeracy; Science and Technology; Humanities; Health and Wellbeing; Expressive Arts) and to apply their literacy, numeracy and digital competence skills. This approach is used throughout Y Goedwig and we aim to develop the 'whole person' so pupils embody the Four Core Purposes. As part of our citizenship curriculum, Year 6 pupils are offered the opportunity to apply for the role of Deputy Head Boy, Deputy Head Girl and Prefect allowing them to lead by example and demonstrate responsibility. All pupils in Y Goedwig will have additional opportunity to develop leadership skills through the Senedd and our variety of pupil voice groups including Eco Club, Digital Leaders and Criw Cymraeg.

Nythbran Key Stage 3 (Years 7-9)

In September 2021 our pupils will continue to follow the statutory curriculum and aspects of the new Curriculum for Wales as we introduce it. We still focus on the essential skills of communication, literacy and numeracy whilst beginning to transition into a more specialised curriculum. They will study Humanities in more depth and have access to specialist learning environments for Science, Creative Design and Sport. Performing Arts will encourage the pupils to develop self-confidence and communication skills. The curriculum will be meaningful and relevant and will provide the level of challenge, skill development and depth of knowledge required to prepare them for the Key Stage 4 Curriculum. We will encourage pupils' creativity and enthusiasm for learning whilst developing resilience, self-belief and a culture where they responsibility for their own learning.

Nythbran Key Stage 4 (Years 10-11)

The pupils in Key Stage 4 study English, Maths, Science, Welsh, the Welsh Bacallaureate Skills Certificate, Religious Education and Personal and Social Education. These subjects are taken alongside a suite of other subjects chosen through the options process and include the Arts, Sciences, Creative Design, Humanities and Sport amongst others. This choice allows pupils to follow personalised pathways, giving them the support and challenge needed to develop into successful learners, who are confident in their abilities and prepared for transition to post-16 or work related training.



Sex and Relationships Education

Sex and Relationship Education supports children and young people in developing their self-confidence in preparing for the physical and emotional changes that occur on the pathway to adulthood. It is given careful and sensitive treatment taking in to account the ages of the children. It is delivered through specific lessons, pastoral sessions and across the curriculum through the national curriculum. We believe that the teaching of Sex and Relationship Education should be shared with parents and be mutually supportive and complementary.

RSE will be a mandatory requirement in the Curriculum for Wales for all learners from age 3 to 16 (The Act). This means that all learners must receive this education. There is no right to withdraw from RSE in the new curriculum. However, the new curriculum is being phased in, therefore, some pupils may still be withdrawn from RSE pending the new curriculum arrangements being rolled out to their school year.



Curriculum Cymreig

Curriculum Cymreig is an essential part of our school ethos. All subjects, the Eisteddfod and extra-curricular activities promote Curriculum Cymreig to make sure pupils are aware of and celebrate their Welsh heritage.

Welsh as a second language is taught to all pupils, with all pupils studying Welsh across the school.

To further support the development of pupils' language skills, incidental

Welsh is used across the school both within and outside of lessons.



Collective Worship and Religious Education



Religious education is provided, as a statutory requirement, for every pupil in the school. The teaching and practice of many religions are covered. Meetings for collective worship are held. Religious pupils may take this opportunity to pray. If any parent does not wish for their child to participate in Religious Education they should contact their child's Head of School to discuss an alternative provision.

Sport

We see sport as an important part of the school curriculum and all pupils have regular timetabled Sport lessons, where the pupils are expected to wear the correct school kit. There are many benefits for pupils from playing sports. These include teaching pupils' life skills such as team work, communication and leadership. Sport also has a positive benefit on pupils' physical, social and mental wellbeing and progress in school. The school organises a number of events throughout the year to support the improvement of health and fitness for all learners.



As a school, we are fortunate in having a 4G pitch which allows us to provide an environment for safe contact sport. Additionally, we have our own indoor sports hall and dance/fitness studio with gym equipment and there are also two multi-use games areas. iPads and tablets are used to enhance sports lessons and further develop pupil skills in a variety of sports.



Extra-curricular activities are an essential part of the educational experience at Porth Community School. Pupils are encouraged to develop their individual interests and pursue their gifts and talents. The school has a very successful extra-curricular programme which offers a variety of different activities; such as; rugby, football, netball and fitness training. The school fields a number of teams in every year group, where pupils have progressed with representative honours.

Careers Education Guidance and Work Experience

In line with Curriculum for Wales 2022, Careers and Work-Related Experiences (CWRE) contributes towards pupils' realisation of the Four Core Purposes.

From the age of 3, CWRE inspires pupils to:

*develop an understanding of the purpose of work in life for themselves and society as a whole
become increasingly aware of the range of opportunities available to them, broadening their horizons*

develop the attitudes and behaviours required to overcome barriers to employability, career management and lifelong learning

explore opportunities through a variety of meaningful experiences in learning, work and entrepreneurship

develop resilience and the ability to be adaptable in response to challenges, choices and responsibilities of work and life.

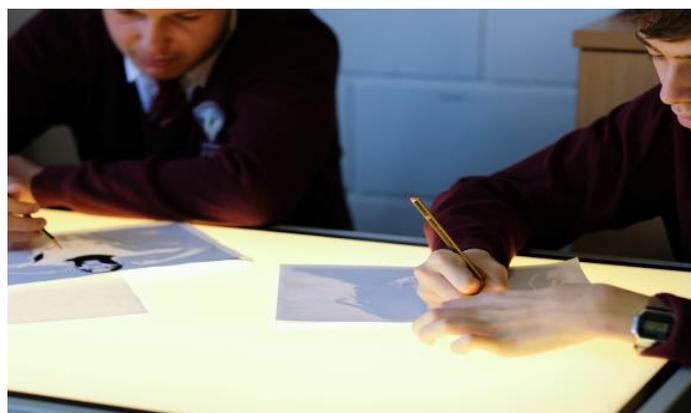
Within Y Goedwig, the pupils will be encouraged to be actively engaged in real-life, authentic examples from the world of work, developing their confidence in being curious and inquisitive and offered insights that generate inspiration and aspiration.

As they progress through the school the guidance and support available increases. This can include meeting employers, industry visits and enterprise days. All pupils aged 14-16 undertake work related education as part of the Welsh Baccaalaureate Qualification. This consists of study modules, working with external providers.

Safeguarding, Wellbeing and Pastoral Care

We are fully committed to the safeguarding, pastoral care and wellbeing of all of our pupils. The Director of Wellbeing and Inclusion has responsibility for safeguarding and wellbeing of pupils. All pupils have an allocated tutor who they see daily. There is also a Wellbeing Manager allocated to Y Goedwig, Nythbran Middle School and Nythbran Upper School. Their role is specifically to support the wellbeing of the pupils and to work closely with their families.

The school has a moral responsibility to care for and protect all of its pupils. Where we have concerns we will discuss these where possible with parents/carers and with Social Services if necessary.



Pupil Voice

At Porth Community School we listen carefully to the views of our pupils. The School Senedd is made up of representatives from Y Goedwig, Nythbran Middle School and Nythbran Upper School. The members of this group are elected by the pupils and they represent their views on improving the school.

Pupils are also regularly asked their views on their experiences within the classroom. This involves giving feedback on everything from the difficulty of tasks set by teachers to how helpful pupils find the marking and feedback they are given. This forms part of how we evaluate ourselves and has a significant influence on school policy.



Code of Conduct for our Pupils

We have high expectations for all pupils to have good behaviour at all times. There is a detailed policy on behaviour for learning which supports the consistent approach of rewards and sanctions and uses restorative approaches. Successes are celebrated with pupils and parents through the use of an online programme called ClassCharts. Every time pupils receive a positive behaviour point a notification is sent to parents/carers. As a result, parents/carers are able to have some really important conversations about their child's positive attitude to learning and celebrate their achievements. Negative points are also shared with parents carers through ClassCharts keeping parents/carers informed of any issues that may arise. Where there is a cause for concern, parents are informed at an early stage so that school and home can work together to improve the situation.

Learning Support

Those pupils who have Additional Learning Needs (ALN) are supported by the School of Wellbeing and Inclusion. Where pupils are joining us there is close liaison with the school they have come from to make sure that the transition is smooth and the pupil's needs are fully met. The school's policy on ALN is to provide support and help for all pupils who need to overcome learning difficulties. The school is committed to the wellbeing and inclusion of all pupils and encourages all pupils to take an active part in school life. The school is committed to providing the widest possible curriculum choices with appropriate support where resources allow. This support can include smaller class sizes and the use of additional adults in the classroom or small group/one on one intervention. A copy of the School's SEN Policy is available upon request from the school.

Porth Community School is also home to five learner support classes for children with Autism Spectrum Disorder (ASD); pupils are placed in the classes by the local authority. The school actively promotes inclusion for all pupils and this is alongside wellbeing is a key part of the provision in Porth. The classes provide a safe and structured environment for the children enabling them to access some aspects of a mainstream curriculum and the opportunity to take part in school life. The inclusion may be social or academic and is determined by the needs of each pupil.

The Foundation Phase ASD class is a nurturing environment for pupils to learn, play and grow together. There are opportunities to work on early communication skills and personal and social skills through a highly differentiated curriculum.

The Key Stage 2 ASD class is a continuation on from Foundation Phase. The learning fully embraces the new curriculum and is conducted through a variety of methods including play and more formal sessions. Our aim is to create independent, confident and happy learners. To achieve this all learning is highly differentiated and individualised to meet the changing needs of every learner. Where appropriate learners are encouraged to participate in activities based within the mainstream curriculum. The Key Stage 2 class allows the children to participate in additional transition activities between Y Goedwig and Nythbran.

The three secondary classes build on the skills that the pupils have learned in primary school. There is an emphasis on skills rather than the subject based learning and pupils are encouraged to transfer their skills and to think independently where possible. Where appropriate pupils access a mainstream curriculum and the focus on much of their work is accreditation and qualifications.

Basic Skills Development

The development of literacy and numeracy skills are crucial and we place a great emphasis on these. We have specialist teaching assistants who provide a range of interventions to support those pupils who are identified as needing support. These interventions are tailored to the individual pupils needs and may be in class, small groups or one on one.

Looked After Children

The Director of Wellbeing and Inclusion is the designated member of staff with responsibility for promoting the educational achievement and welfare of Children Looked After (CLA). The school provides support through individual meetings and reviews with the pupils, carers and external agencies.

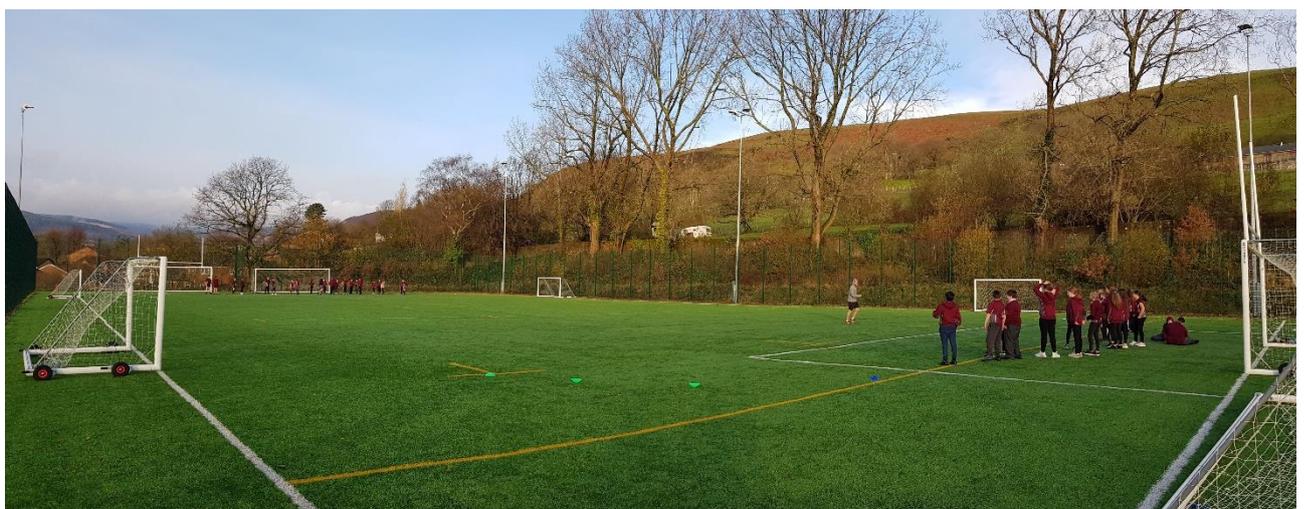
Pupils with Disabilities

The school is aware of and takes account of the need to provide equal opportunities for the pupils in its care. The school makes every effort to include pupils with disabilities and engages the help of Local Authority Support Services to ensure access is provided.

More Able and Talented Pupils

We are committed to ensuring that more able and talented pupils are suitably challenged at all times. Teaching staff provide opportunities for pupils to extend their learning and skills through a range of activities designed to stretch and inspire pupils to achieve their potential.

More able and talented pupils also have the opportunity to participate in extra-curricular and enrichment opportunities both within school and in conjunction with the Pre-16 Seren Hub. Pupils have recently had the opportunity to visit the National Museum of Wales for Leonardo Da Vinci Day activities, attend conferences and taster days at universities (including the University of South Wales and Reading University) and participate in the ISSET Mission Discover Space Camp programme, a one week residential at Kings College London, where pupils compete to design an experiment to be taken onto the International Space Station.



Homework (Independent Learning)

We place great value on purposeful homework and we advise parents to encourage and support their children to develop this daily routine. Homework is an independent learning activity and it contributes greatly to the progress your child makes. The ability to work independently is a crucial part of the learning process and a key life skill.

Homework will be set relating closely to the current lesson content your child is studying. It will either practise skills they are learning or it will require them to learn and recall specific subject knowledge.

A homework schedule will be published in September for pupils, this will be issued through the Piota app, Twitter and via the school website. Parents/Carers and pupils also have access to Google Classroom where all homework is recorded by members of staff, this includes any resources needed to complete the homework set. Google Classroom and the schedule will support pupils to meet deadlines and develop good habits for out-of-school learning. The schedule and access to Google Classroom will also allow parent/carers to support their child by monitoring homework set.

As pupils progress through the school the demands of homework set will increase. The Learning Resource Centre will be available during lunch, break and after school for those pupils who wish to use it. Here they will have access to the Internet, a range of books for research and a member of staff for support.



Clubs and Activities

There are numerous opportunities for pupils to take part in extracurricular activities. Extracurricular activities give pupils the chance to try different things and develop their skills in areas that interest them.

They also help with their social development allowing pupils to work with different age groups. Activities offered cover all areas of the curriculum and include, Dance, Football, Revision Clubs, Music and ELSA, amongst many others.



Charging and Remission



The school has a charging and remissions policy which, in accordance with Welsh Government Regulations requires a voluntary contribution towards the costs of certain extra-curricular activities. These include school excursions, trips etc.

Each time an educational visit or sporting event is arranged, parents will be advised of the cost and invited to make a voluntary contribution to that value. If a large number of parents decide not to make a

contribution, then the school may decide not to go ahead with the visit or event. Copies of the full Charging and Remissions Policy are available from the school.

Communication with Parents

We pride ourselves on good communication. The school website, the School App (provided by PIOTA and available from the usual app download facilities), Class Charts and texting are the main methods we use to share school news and events. Newsletters and letters may also be sent home. If you are unable to access the internet or receive text messages information can be made available in a different format.



School Security

Every effort is made to ensure the Health and Safety of all pupils and staff at the school. The school's Health and Safety Officer monitors safety and security issues and regularly reports to the Governors. All visitors without exception are asked to report to reception. The premises are monitored throughout the day with staff also supervising the premises at both break and lunch times. No pupil is allowed off the site at either break or lunchtime. The site also has a CCTV system and is fully fenced.

School Meals

There are two canteens in the school, one serving children from Nursery to Year 6 and the second for pupils aged Year 7 to Year 11. There is also provision within these canteens for eating packed lunches. All pupils will remain on site during lunchtime.

School Transport

Free Transport is provided from Rhondda Cynon Taf for those pupils who are eligible.

Details on entitlement to free transport can be found at:

<https://www.rctcbc.gov.uk/EN/Resident/ParkingRoadsandTravel/Travel/SchoolandCollegeTransport/SchoolTransportFAQs.aspx>

Equality

The Equality Act 2010 requires all schools to have equality objectives in place. People should not be put at a disadvantage by any of the following (also known as 'protected characteristics'): gender, race, faith or belief, sexual orientation, age, pregnancy and maternity, being married or in a civil partnership, being a disabled person or being transgender. Our strategic equality plan and Equality Policy set out the school's commitment to promoting and ensuring equality of opportunity to all pupils in lessons and school activities including extra-curricular opportunities.



Complaints Procedure

It is hoped that most complaints and concerns will be resolved quickly and informally if parents feel able to voice them as soon as they arise. Our ideal is that no concern should ever become a formal complaint, as through open dialogue, a resolution should always be accomplished. With this in mind we would urge you to contact the school directly in the first instance to try and resolve any issues that arise around the curriculum or other concerns. However, if the complaint is not resolved at this point the Educational Authority has formulated procedures to deal with complaints against teachers in accordance with Section 409 of the Education Act 1996. These procedures can be found at:

<https://www.rctcbc.gov.uk/EN/Resident/SchoolsandLearning/Schoolcomplaints.aspx>



The School Day

The School Day - Y Goedwig

Nursery

8.10 – 9.00	Breakfast Club
9.00 – 9.10	Registration
9.10 – 12.00	Focus Tasks and access to Provision

Reception – Year 2

8.10 - 9.00	Breakfast Club
9.00 - 9.10	Registration
9.10 – 11.50	Focus Tasks and access to Provision
11.50 - 12.50	Lunch
12.50 - 3.10	Focus Tasks and access to Provision

Years 3 - 5

8.10 - 9.00	Breakfast Club
9.00 - 9.10	Registration
9.10 – 10.00	Session 1
10.00 – 10.20	Break
10.20 – 11.50	Session 2
11.50-12.50	Lunch
12.50 - 15.10	Session 3

Year 6

8.10 - 9.00	Breakfast Club
9.00 - 9.10	Registration
9.10 – 10.00	Session 1
10.00 – 10.20	Break
10.20 – 12.05	Session 2
12.05 - 12.50	Lunch
12.50 - 15.10	Session 3

Nythbran

Year 7 – 11

8.00 - 8.40	Breakfast Club
8.40 - 9.00	Registration
9.00 – 10.00	Lesson 1
10.00 – 11.00	Lesson 2
11.00 – 11.20	Break
11.20 – 12.20	Lesson 3
12.20 – 12.50	Lunch A (Years 7 and 10)
12.20 – 13.20	Lesson 4 (Years 8 and 9)
13.20 to 13.50	Lunch B (Years 8 and 9)
12.50 – 1.50	Lesson 4 (Years 7 and 10)
1.50 – 2.50	Lesson 5



Term Dates 2022-23

School term times 2022/2023

Term	From	To
Autumn 2022	Monday, September 5 2022	Friday, October 28 2022
Half Term	Monday, October 31 2022	Friday, November 4 2022
Autumn 2022	Monday, November 7 2022	Friday, December 23 2022
Christmas Holidays	Monday, December 26 2022	Friday, January 6 2023
Spring 2023	Monday, January 9 2023	Friday, February 17 2023
Half Term	Monday, February 20 2023	Friday, February 24 2023
Spring 2023	Monday, February 27 2023	Friday, March 31 2023
Easter holidays	Monday, April 3 March 2023	Friday, April 14 2023
Summer 2023	Monday, April 17 April 2023	Friday, May 26 2023
Half term	Monday, May 29 2023	Friday, June 2 2023
Summer 2023	Monday, June 5 2023	Monday, July 24 2023

Mon 5 Sept 2022 and Monday 24 July 2023 will be designated INSET days for **all** LA Maintained Schools. The remaining three INSET days to be taken will be at the discretion of each individual school following appropriate consultation with staff.

All schools will be closed on **Monday 1 May 2023** for the May Day Bank Holiday.

INSET days are set by the school and parents will be informed.



Admissions

Porth Community School we take children from the age of three (Nursery) to sixteen years old. At the beginning of the Academic year there are 1140 places available in the school. Of these places 330 are allocated for children in the Primary Phase and 810 places for children in the Secondary Phase. The school is maintained by Rhondda Cynon Taff Education Authority and managed by the Governing Body. The Admissions Authority for the school is Rhondda Cynon Taf Council. The school has a designated catchment area and most parents choose to send their child(ren) to their 'local' schools in this catchment area. Parents, however, do have a right to state a preference for their child to attend any school within or outside of their local catchment area. The LA is responsible for pupil admissions to the school and parents and carers must apply directly to them. Further information and an online application pack can be found at www.rctcbc.gov.uk.

In line with equal opportunities, academic ability, special needs and criteria other than those listed below are **not** taken into account.

If there are more applications than there are places available, the local authority will grant places according to the Welsh Assembly Government - approved priorities, detailed below:

Category 1: (Top priority): Children who are looked after by the local authority.

Category 2: Children who live within the catchment, with brothers or sisters (siblings) already in the school (in the year applied for).

Category 3: Children who live within the catchment, without siblings already in the school.

Category 4: Children who live outside the catchment, with siblings already in the school.

Category 5: Children who live outside the catchment, without siblings already in the school.

A map of the school's catchment area is available from the local Authority

Where several children within the same category are competing for a smaller number of places, the distance between the child's home and the school will be used as the deciding factor.

School Attendance Data (2021-2022)

This information is not available due to the pandemic restrictions.

School Performance Data (2021-2022)

This information is not available due to the pandemic restrictions.

Post 16 Destinations

Pupils' routes at the end of the last academic year		
	End of Y11	
	N	%
Continuing in Full Time Education in:		
School		
FE College	21	16.4%
Higher Education	99	77.34%
Gap year then higher education		
Continuing in Part time Education (Less than 16 hours a week)		
Work Based Training - non employed status	1	0.8%
Work Based Training - Employment status		
Employed	2	1.56%
Known not to be in Education, Training or Employment	3	2.34%
Left the area		
Not known	5	3.90%
Total in cohort	128	100.0%

