



Porth Cluster Plan

(Autumn 2022 – Summer 2023)

Draft Cluster Plan (Autumn 2022 - Summer 2023)

Context and rationale for priorities (Autumn 2022 to Summer 2023)

Our Cluster Plan is a working document and our progress is regularly evaluated, with actions monitored, reviewed and revised to reflect the circumstance and need of our school communities and cluster. This remains especially so this year due to ongoing Covid and associated wellbeing demands.

Our cluster serves a large community in the Porth area and the circumstances of many within the communities we serve have grown in wellbeing, social and economic challenge and need. We support a very high number of ALN pupils and CLA pupils, a growing number of BAME pupils; and collectively support and care for a significant number of pupils with significant and complex safeguarding and wellbeing needs. Our cluster serves a challenged and diverse community and we are committed to ensuring that deprivation and social challenge does not determine destiny.

As a cluster, we are committed to working across the system, contributing to the National Mission and working in partnership with others, despite the challenges recently posed. By contributing to and working with the wider system by contributing to the work of RCTCBC, CSC, Estyn, Qualifications Wales, Education Workforce Council, and Welsh Government, our experiences help shape the short term planning and long term ambition for our cluster community.

27.59% of pupils in Porth live in the 20% most deprived areas in Wales.

If there are queries about our Cluster Plan, please contact I Elliott (Cymmer Primary School and Chairperson of Porth Cluster group) in the first instance.

The Headteachers in our cluster are:

Y Jones (Porth Community School), E Bradley (Hafod Primary School), P Phillips (Ynyshir Primary School), R Davies (Alaw Primary School), C James (Trealaw Primary School) and I Elliott (Cymmer Primary School)

Focus Area	Action	Success Criteria	Roles and Responsibilities	Timeline	Cost
Curriculum	Discussion of individual school vision and values related to CfW with the view to developing and agreeing a cluster vision strapline.	Strapline adopted across the cluster to reflect common values and vision. Cluster CfW summary document - "6 schools, 4 purposes, 1 aim"	Cluster HTs Cluster Governing Bodies Assistant HT – CfW (LW)	completed	Mtg time
	Develop and produce our Cluster Curriculum Summary to include stakeholder involvement and consultation using examples from CfW website and Hwb.	Publish Cluster Curriculum Summary to all cluster stakeholders.	Cluster HTs Assistant HT – CfW (LW)	July 2022	Mtg time
	Develop a shared cluster understanding of each AOLE.	Cluster vision and policy for each AOLE.	Cluster HT and AOLE leads	Started September 2021 to July 2023	Supply costs – 12 days £12,960
	Continue to share progress at school level of curriculum design and planning . Decisions to be made about Cluster Curriculum.	Share good practice and current progress towards realising CfW across the cluster.	Cluster HTs Assistant HT – CfW (LW)	Autumn 2022 to Summer 2024	Mtg time

	Develop a common understanding of Statements of What Matters for each AOLE.	Portfolio of learning journeys for each AOLE which are cross referenced with progression steps.	Cluster HTs Assessment Leads Assistant HT – CfW (LW)	September 2021 to July 2023 (Portfolios will be ongoing).	Mtg time 4 days per school per AOLE £25,920
	Sharing good practice models across the cluster with school visits by key primary and secondary staff to observe day to day pedagogy.	Share good practice to ensure common understanding of progression, pedagogy and standards.	Teaching staff from primary and secondary settings	January 2023 to ongoing	Time Release Cover
KS2/3 Transition	HT discussion and agreement to complete Y6 personalised assessments for numeracy reasoning and reading, along with the Wellbeing Survey, and to take place in the fortnight in the Summer term 2023. Data as above to be shared with the secondary school at the beginning of June 2023.	Data shared with the secondary school in a timely manner to support transition.	Cluster HTs Asst Headteacher – Middle School (JHW)	Summer term annually	Assessment time
	Secondary school to agree dates for Transition days and events, building in new CfW activities building to a six day to cover each AOLE.	Effective transition processes in place that ensure a happy and successful transition for all. Questionnaires Pupil Voice Parental Feedback	Primary HTs Asst Headteacher – Middle School (JHW)	29 th November 2022 and ongoing	Time

	Evaluate success of transition practices in summer/autumn 2023 to adapt practices to reflect first hand evidence from this evaluation.	Successful practice planned for transition 2023/24.	Asst Headteacher – Middle School (JHW) Y6 teachers Y7 teachers	July 2023	Time - review and planning session Resource
Wellbeing	Sharing of individual pupil wellbeing information at transition points between schools in the cluster to ensure that key information is shared to support happy and effective transition.	All information is shared in a timely fashion to support transition.	Primary HTs Y6 teachers Asst Headteacher – Middle School (JHW)	Summer Term 2023	Mtg time
	Share Wellbeing survey common outcomes to develop common wellbeing successful strategies such as use of ELSA, Lego therapy, talk about, etc.	Further developed and embedded successful wellbeing strategies used across the cluster.	Wellbeing Leads	Summer 2023	Mtg time
ALN	Sharing of individual pupil ALN information at transition points between schools in the cluster to ensure that key information is shared to support happy and effective transition.	All information is shared in a timely fashion to support transition.	Primary HTs ALNCo Asst Headteacher – Middle School (JHW)	Summer 2023	Mtg time

	Continue to develop enhanced transition programme for identified ALN students.	Successful transition	Primary HTs ALNCo Asst Headteacher – Middle School (JHW)	Ongoing Spring/Summer 2023	
Professional Learning	Cluster HTs to continue to support cluster Professional Learning development and plan (please see separate plan).	Ongoing support to PLs	Primary HTs ALNCo Asst Headteacher – Middle School (JHW)	See cluster plan	Time and funding as PLs determine.