

**Porth Cluster Plan**

**2023/24**

**Three Year Aims 2022/2025**

* Improving standards of achievement
* Improving and enhancing pupil wellbeing (including safeguarding, CLA, attendance)
* Review and refine curriculum implementation and/or offer
* Develop a shared understanding of learner progression and approaches to assessment
* Improve learning and teaching (inclusive of sharing good practice of ALN transformation)
* To develop staff to become highly effective practitioners
* To develop highly effective leaders

### Year one priorities 2022/2023

* Continuation of cluster collaboration to develop a shared understanding of planning and progression within AoLEs and cross cutting themes
* Cross cluster collaboration with regards Foundation Phase links between developmental pathways and AoLES
* Develop a cluster understanding of authentic approaches within LLC and across other areas (Cluster Inset Day)
* Develop and share universal and additional learning provision mapping within schools

**Year two priorities 2023/2024**

* Continuation of cluster collaboration to develop a shared understanding of planning and progression within AoLEs and cross cutting themes
* Action research project to develop a consistent cluster approach to formative assessment (Cluster Inset day)
* Evaluate the impact of the LA Comparative Judgement Writing Project
* Continue cluster working to quality assure IDPs and ALP

**Year three priorities 2024/2025**

* Continuation of cluster collaboration to develop a shared understanding of planning and progression within AoLEs and cross cutting themes
* Share good practice on planning and teaching that challenges all learners to meet expectations that are high but achievable (differentiation)
* Evaluate impact of IDPs and ALP
* Embed and further develop a consistent cluster approach to formative assessment (Cluster Inset day)

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| **Porth Cluster Improvement Plan 2022/23** | | |
| **Outcome** | **Actions** | **Lead and timescales** |
| **Continuation of cluster collaboration to develop a shared understanding of planning and progression within AoLEs and cross cutting themes** | | |
| Cluster vision, policy agreed and AoLE Health and Wellbeing leads have a shared understanding of the progression within the identified statements of ‘What Matters’ | Health and Wellbeing leads to meet over autumn 2022 term for six days to develop;   * Vision and policy * Portfolios containing evidence of the learning journey within the ‘Statements of What Matters’ 2 * RSE mapping development | **Senior Lead - Liz Bradley Autumn 2022**  Hafod -  Cymmer - Angharad Millard  Ynyshir - Florence Kindred  Porth – Lindsay Davies  Alaw – Helen Pritchard  Trealaw - Jordan Miller |
| Cluster vision, policy agreed and AoLE Numeracy leads have a shared understanding of the progression within the identified statements of ‘What Matters’ | Numeracy leads to meet over spring term 2023 for six days to develop;   * Vision and policy * Portfolios containing evidence of the learning journey within the ‘Statements of What Matters’ | **Senior Lead – Rachel Davies Spring 2023**  Hafod - Zoe Lloyd  Cymmer - Geraint Leach  Ynyshir - TBC  Porth – Claire Wilkinson  Alaw – Katie Watson  Trealaw - Liz Morris |
| Cluster vision, policy agreed and AoLE Humanities leads have a shared understanding of the progression within the identified statements of ‘What Matters’ | Humanities leads to meet over summer term 2023 for six days to develop;   * Vision and policy * Portfolios containing evidence of the learning journey within the ‘Statements of What Matters’ | **Senior Lead - Vicky Whitefoot Summer 2023**  Hafod - Rhiannon Birch  Cymmer - TBC  Ynyshir - TBC  Porth – TBC  Alaw – Helen Pritchard  Trealaw - TBC |
| AoLE Science and Technology leads have a shared understanding of the progression within the identified statements of ‘What Matters’ | Science and Technology leads to meet over the autumn term 2022 for two days;   * Work with the RCT Digital Strategy Lead to develop a greater understanding of the ‘Statement of What Matters 6’ * Gather evidence to support ‘Statement of What Matters 6’ | **Senior Lead - Ingrid Elliott Autumn 2022**  Hafod - Craig Jones  Cymmer - Lucy Bolter  Ynyshir - Bethan Smithers  Porth – Alyce Fallowfield & Rebecca Chidgey  Alaw – Gavin Trace  Trealaw - Kirsty Evans |
| **Cross cluster collaboration with regards to Foundation learning and the connections between developmental pathways and AoLES** | | |
| Establish clear developmental pathways to support learning prior-P1 | * Understand the five developmental pathways -Reference to the documents - Curriculum for funded non-maintained nursery settings and Curriculum for Wales * Develop a cross cluster approach to baseline * Develop a cross cluster **consistent** approach to P1 entry – mapping expectations and learning journeys (for all enabling adults to access) | **Porth Cluster Headteachers and Foundation Phase leaders**  **Nant Gwyn Cluster Headteachers and Foundation Phase leaders**  **Spring term 2023** |
| **Develop a cluster understanding of authentic approaches within LLC and across other areas (Cluster Inset Day)** | | |
| Teachers to develop a bank of ideas to support the authentic learning opportunities in LLC and across the Curriculum | * Cluster training day facilitated by Hywel Roberts * All teaching staff to trail strategies from the training to enhance the delivery of LLC * Evaluate the impact of the training on learning journeys (individual schools MER cycle) | **All cluster teaching staff**  **November 7th 2022** |
| **Develop and share universal and additional learning provision mapping in schools** | | |
| Cluster schools to have a working universal and additional learning provision map that meets the needs of leaners | * Cluster ALNCOs to meet half termly (Including Forums) * To share good practice * Develop documentation | **Senior Lead - Liz Bradley**  Hafod - Liz Bradley  Cymmer - Melanie Carpenter  Ynyshir - Rebecca Lloyd  Porth – Natalie Holder  Alaw – Helen Pritchard  Trealaw - Paula Hadfield  **Termly across 2022-2023** |
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**Porth Cluster**

**Transition Plan 2022-2023**

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| **Date** | **Event** | **Where** | **When** | **Year** | **Schools** |
| **Autumn Term 2022** | | | | | |
| **w/b 26/09/22** | **Cluster Assemblies** | **Primaries** | **TBA with individual School** | **Years 6** | **All of cluster** |
| **6/10/22** | **Porth Open Evening** | **Porth** | **4pm - 7pm** | **Years 5 and 6** | **All of cluster** |
| **7/11/22** | **Cluster INSET day** | **TBC** | **7/11/22** | **\_\_\_\_\_\_** | **All of cluster** |
| **1/09 - 15/10/22** | **Year 7 Admissions Deadline** | **-** | **-** | **6** | **Porth** |
| **Spring Term 2023** | | | | | |
| **Throughout term - TBA** | **Year 6 Cluster visits - one per school** | **Cluster Schools** | **TBC** | **6** | **All of Cluster** |
| **Throughout term - TBA** | **Year 6 after school clubs** | **Cluster Schools** | **TBC** | **6** | **All of Cluster** |
| **Summer 2023** | | | | | |
| **Throughout term - TBA** | **Year 6 Cluster visits- one per school (April or May)** | **Cluster Schools** | **TBC** | **5** | **All of cluster** |
| **Throughout term - TBA** | **Year 5 Cluster visits- one per school (May or June)** | **Cluster Schools** | **TBC** | **6** | **All of cluster** |
| **TBA** | **Year 5 Parent Information Evening at Porth** | **Porth** | **4.30-5.30** | **5** | **All of cluster** |
| **5th, 6th and 7th July** | **Year 6 Transition Days at Porth** | **Porth** | **All day** | **6** | **All of cluster** |
| **Thursday 6th July** | **Year 6 Parent Information Evening at Porth** | **Porth** | **4.30-5.30** | **6** | **All of cluster** |
| **June - July** | **Additional Year 6 ALN transition** | **Porth** | **TBC** | **6** | **All of cluster** |
| **TBC** | **Cluster Year 6 pupil trip** | **All** |  |  |  |

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| **Porth Cluster Improvement Plan 2023/24** | | | | |
| **Outcome** | **Actions** | **Lead and timescales** | | |
| **Continuation of cluster collaboration to develop a shared understanding of planning and progression within AoLEs and cross cutting themes** | | | | |
| Develop a shared understanding of progression of skills from year 6 into year 7 with the development of non-negotiables for LLC, MD and Science and Technology. | AoLE leads to meet during Spring and Summer Terms | **Senior Lead – tbc (LLC)**  Hafod - Name  Cymmer – Lesley Thomas  Ynyshir - Name  Porth – Emily Davies/ Sadie Saint/ Kirsty Reagan  Alaw – Kate Mason  Trealaw – Paula Hadfield  **February 2024** | **Senior Lead – Ingrid Elliott (Science and Technology)**  Hafod - Name  Cymmer – Lucy Bolter  Ynyshir - Name  Porth – Alyce Fallowfield/ Lucy Oldfield  Alaw – Gavin Trace  Trealaw – Rachel Owen  **February 2024** | **Senior Lead – Rachel Davies (MD)**  Hafod - Name  Cymmer – Geraint Leach  Ynyshir - Name  Porth – Paris Hurley/ Jack Williams  Alaw – Katie Watson  Trealaw – Liz Morris  **February 2024** |
| **Action research project to develop a consistent cluster approach to formative assessment (Cluster Inset day)** | | | | |
| **Outcome** | **Actions** | **Lead and timescales** | | |
| Implement effective common strategies for formative assessment across the cluster. | Attend Perfect Assessment for Learning Training led by Claire Gadsby.  Trial strategies (Doorstop Dash, Exit Cards, Stepping Stones and Snowball) across the cluster.  Feedback impact. | **Senior Lead – Ingrid Elliott**  **All cluster teaching staff** | | |
| Continue to create an Assessment for Learning Toolkit for use across all cluster schools. | Collate evidence and upload to shared Google Drive.  Evaluate the quality and effectiveness of shared resources.  Develop a shared understanding of strategies used throughout the cluster to facilitate continuity of pedagogy which supports pupil progression. | **Senior Lead – Liz Bradley**  **All cluster teaching staff** | | |
| Establish clear developmental pathways to support learning prior-P1 | Understand the five developmental pathways -Reference to the documents - Curriculum for funded non-maintained nursery settings and Curriculum for Wales  Develop a cross cluster approach to baseline  Develop a cross cluster **consistent** approach to P1 entry – mapping expectations and learning journeys (for all enabling adults to access) | **Senior Lead – Ingrid Elliott**  Hafod - Name  Cymmer – Helen Atkins  Ynyshir - Name  Porth – Laurie Jones/ Gillian Pennington  Alaw – Kate Mason  Trealaw – Kiki Evans  **January 2024** | | |
| Evaluate the impact of the LA Comparative Judgement Writing Project | | | | |
| **Outcome** | **Actions** | **Lead and timescales** | | |
| Cluster decision to be made on effectiveness of Comparative Judgement Writing Project and its impact on pupil progression of writing. | Evaluate No More Marking (Autumn Term 2023) | **Senior Lead – all heads** | | |
| Shared use of assessment criteria for progression of writing. | Develop a cluster assessment criteria for the progression of Writing from Progression Step 1 to 4. | **Senior Lead – Lee Wyburn and Cath James**  Hafod - Name  Cymmer – Lesley Thomas  Ynyshir - Name  Porth – Emily Davies/ Sadie Saint/ Kirsty Reagan  Alaw – Kate Mason  Trealaw – Paula Hadfield  **February 2024** | | |
| Continue cluster working to quality assure IDPs and ALP | | | | |
| Cluster schools to quality assure the IDP and ALP impact on closing the gap. | Cluster ALNCOs to meet half termly (Including Forums)  To share good practice on IDP.  Develop an understanding of effective additional learning provision interventions, particularly focussing on Early Years.  Creation of clear entry and exit criteria for interventions. | **Senior Lead - Liz Bradley**  Hafod - Liz Bradley  Cymmer - Melanie Carpenter  Ynyshir - Rebecca Lloyd  Porth – Natalie Holder  Alaw – Helen Pritchard  Trealaw - Paula Hadfield  **March 2024** | | |

**Transition Plan 2023-2024**

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| **Date** | **Event** | **Where** | **When** | **Year** | **Schools** |
| **Autumn Term 2023** | | | | | |
| **6/10/23** | **Year 5 and 6 Open Morning** | **Porth** | **9am**  **10am** | **Years 5 and 6** | **All of cluster** |
| **13/10/23** | **Cluster INSET day** | **Porth** | **13/10/23** | **\_\_\_\_\_\_** | **All of cluster** |
| **1/09 - 13/10/23** | **Year 7 Admissions Deadline** | **-** | **-** | **6** | **All of cluster** |
| **Spring Term 2024** | | | | | |
| **TBA** | **Year 6 Cluster visits** | **Porth** | **TBC** | **6** | **All of Cluster** |
| **Summer 2024** | | | | | |
| **24/05/24** | **Enhanced Transition for Vulnerable Learners** | **Porth** | **All day** | **6** | **All of Cluster** |
| **06/06/24** | **Year 6 Induction Evening** | **Porth** | **06/06/24** | **6** | **All of Cluster** |
| **w/c 10/06/24** | **Year 5 Assemblies** | **Cluster Schools** | **TBC** | **5** | **All of Cluster** |
| **20/06/24** | **Year 5 Transition Day** | **Porth** | **All Day** | **5** | **All of Cluster** |
| **20/06/24** | **Year 5 Open Evening** | **Porth** | **4pm – 7pm** | **5** | **All of Cluster** |
| **03/07/24**  **04/07/24**  **05/07/24** | **Year 6 Transition Days at Porth** | **Porth** | **All day** | **6** | **All of cluster** |